

### Personal, Social & Emotional Development (PSED)

- Be confident to speak to others about own needs, wants, interests and opinions.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Beginning to be able to negotiate and solve problems without aggression e.g. when someone has taken their toy.

### Expressive Arts and Design (EA)

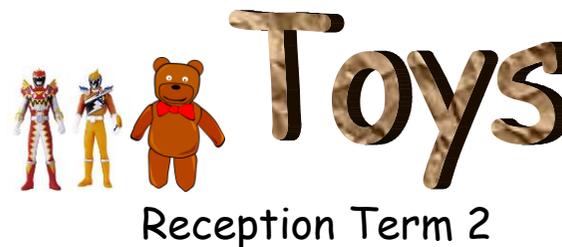
- Begins to build up a repertoire of songs and dances.
- Selects appropriate resources and adapts work where necessary.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Plays alongside other children who are engaged in the same theme,

### Understanding the World (KUW)

- Completes a simple program on the computer.
- Looks closely at similarities, differences, patterns and change between past and present toys in their own family and others' they know.

### Mathematics (ML)

- Counts objects to 10, and beginning to count beyond 10.
- Finds the total of items in two groups by counting all of them.
- Finds one more or one less from a group of up to 5 objects, the 10 objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Beginning to use everyday language relating to money.



### Physical Development (PD)

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over, and through balancing and climbing equipment.
- Handles tools, objects, construction and malleable materials safely and with increasing control.

### Literacy (CLL)

- Continues a rhyming string
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Writes own name and other things such as labels, captions and signs.
- Attempts to write short sentences in meaningful contexts.

We will explore fiction and non fiction stories including ..

Dogger  
I Love you Blue Kangaroo  
My Friend Bear  
Kipper's Toybox  
Toy Story 2  
Curious George Visits a Toy Shop  
Toys Past and Present  
Grandpa

We will find out about toys that grandparents and great grandparents played with.

### Communication and Language (CLL)

- Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Introduces a story line or narrative into their play.