

**Literacy**

**Letter writing:** the children will know the key features of letters [purpose and audience; language features and conventions] and how to write them. Analyse letters written for different purposes. Identify language features and conventions. Review different types of sentence structure. Children will write their own letters from different participants in World War One [e.g. volunteer at training camp, soldier at the front, daughter at home]. Present in a polished form.

**Poetry**

Read and discuss a range of poems about WW1; identify features such as repetition, rhyme, alliteration, similes etc.

Explore how different texts appeal to readers. Select and use a range of descriptive vocabulary. Compose sentences using adjectives, verbs and nouns for precision, clarity and impact.

Write their own poems to perform.

**Weekly:** diary writing with specific success criteria; phonics, reading, spelling, grammar and handwriting ongoing.

**RE**

Key aspects of Christianity, Hinduism, Islam and Judaism using God, Communities, Lifestyles, Festivals and Celebrations as the focus.

**PE**

Swimming

Games & gymnastics

**Music**

Children will learn to play the trumpet using instruction from Northumberland Music Service

**Numeracy**

Children will develop a range of mathematical skills through problem solving, mental maths and written calculations.

Number and place value, addition, subtraction, multiplication and division; money and measures [length, weight and capacity]; shape & space.

Relevant, cross-curricular links will be made and skills developed in context e.g. data handling in science.

**Art**

Children will look at art from World War One and recreate their own versions.

Tower of London Poppies: '*Weeping Window at Woodhorn*'.

**Geography/History**

Children will learn about World War One from historical and geographical perspectives. Children will be introduced to atlases, historical artefacts and records & accounts.

Children will learn to research different aspects of WW1 using books and relevant and appropriate websites.

Children will begin to learn how to draw their own conclusions from what they have seen, heard and read.

Children will learn about the location of different continents and countries through their study of WW1.

---

**Science**

Children will learn about different aspects of humans, animals and plants with particular reference to lifecycles, identifying specific parts and their functions, the role of nutrition and the skeletal system.

Children will learn to work scientifically including asking questions, observing, measuring, recording, presenting data and drawing conclusions.

**PSHE**

Thrive approach

Children will learn about relationships within the classroom and how to manage/recognise emotions.

**ICT**

Northumberland ICT curriculum for KS2

**D.T**

Model making 'Life in the trenches'

**Homework**

Weekly spellings linked to phonics. Numeracy practice e.g. number bonds, tables, months.

