

## Year 1 and 2 Term 3a (2015-16)

## Tales from our past : Overview

<p><b><u>Literacy</u></b>  <b>Traditional Tales:</b>  Children will learn about Florence Nightingale, Grace Starling and use drama to help their understanding.</p> <p><b>Newspapers:</b>  Children will learn about the features of a newspaper and use their knowledge from the tradition tales to create their own newspaper from the time.</p> <p><b>Stories in familiar settings</b>  As part of guided reading and literacy children will compare and discuss familiar stories. They will discuss setting, plot and similarities. They will learn to compare the stories to their own experiences.</p> <p>Stories with repeating patters  Children will learn to recognise patterns and make predictions about the story.</p> <p>Poems with pattern and rhyme Acrostic poems</p> <p>Phonics, spelling and SPAG ongoing</p>	<p><b><u>Numeracy</u></b>  Year 1  Time position and direction, 3D shape, measuring, capacity, Fractions, multiplication and division.  Year 2  Time, multiplication and division. Addition and subtraction.  Measure shape and data.</p>	<p><b><u>Geography/History</u></b>  Identify where places are on a map. Identify the Farne Islands and learn to use maps.  Sequence life events and place on a timeline.  Then and now – compare and contrast modern society to the traditions in the past. Link to guided reading and traditional tales.  Compare Grace Starling to another heroin – how does this compare to modern day life.</p>	
	<p><b><u>Science</u></b>  Light and sound</p> <p>Weather</p> <p>Floating and sinking</p>	<p><b><u>Art</u></b>  Children will learn about water colours and how to successfully mix paints. The will paint scenes from the traditional tales.</p> <p>Look at different artist portraits Van Gough, Horatio McKullrch.</p> <p>Self portraits, portraits of Grace Starling.</p>	<p><b><u>PSHE</u></b>  Thrive approach</p> <p>Healthy eating and hygiene.</p> <p>Children will learn about relationships within the classroom and how to manage/recognise emotions.</p>
	<p><b><u>PE</u></b>  Athletics  Net games  Invasion games  Striking and fielding</p>	<p><b><u>R.E</u></b>  Belonging</p>	
<p><b><u>Music</u></b>  Children will use different instruments to make sounds to portray the traditional tales.</p>	<p><b><u>ICT</u></b>  Computer science  Algorithms  Bee Bots  Create and debug simple programmes.  Use logical reasoning to predict.</p>	<p><b><u>D.T</u></b>  Design and create a lighthouse with a purpose.  Make characters – measure/mark our templates. Material to sew paper to collage.</p>	<p><b><u>Homework</u></b>  Weekly spellings linked to phonics.</p> <p>Year 2: Practice SATs papers.</p>