

### **Personal, Social & Emotional Development**

- **Making Relationships:** Demonstrate friendly behaviour.
- **Self-Confidence and Self-Awareness** Select and use activities and resources with help.
- **Managing Feelings and Behaviour:** Become aware of own feelings and know that some words and actions can hurt others.

### **Communication & Language**

- **Listening and attention:** Listening to stories with increasing attention..
  - **Understanding:** Show understanding of use of objects..
- Speaking:** Use more complex sentences to link thoughts.

### **Physical Development**

- **Moving and Handling:** Move freely with pleasure and confidence in a range of ways.
- Use one-handed tools and equipment with increasing control
- **Health and Self-care:** Tell an adult when they are hungry or tired or when they want to rest or play.

### **Mathematics**

- **Numbers:** Use some number names and number language spontaneously.
- Show some curiosity about numbers by offering comments or asking questions.
- Show an interest in representing numbers.
- **Shape, Space and Measure:** Show interest in shape and space by playing with shapes or making arrangements with objects.

### **Literacy**

- **Reading:** Rhyming and rhythmic activities.
- Listen to stories with increasing attention and recall.
- Handle books carefully.
- Join in with repeated refrains.
- **Writing:** Give meaning to marks as they draw and paint.

## **Nursery Medium Term Planning Autumn 1 All about me!**

### **Understanding of the World**

- **People and Communities:** Show interest in people who are familiar to them.
- **The World:** Comment and ask questions about aspects of their familiar world.
- **Technology:** Operate simple equipment such as CD

### **Expressive Arts and Design**

- **Exploring and using media and materials:** Sing a few familiar songs.
- Explore colour and how colours can be changed.
- **Being imaginative:** Use movement to express feelings.
- Use available resources to create props to support role play.