PSED

- Concentrate and maintain attention . Understand rules and expectations, ٠ right from wrong.
- Consider consequences of actions.
- Respond to experiences showing ٠ appropriate feelings
- Become more independent in self-٠ care and choices

PD

- Move with confidence, imagination and ٠ in safety.
- Handle and use a range of objects and tools to construct and experiment with different material
- Use small and large equipment for different purposes.

CL

Mathematics

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- Enjoy listening and use spoken • language in play and learning.
- Comment and respond to stories & songs.
- Extend vocabulary, exploring ٠ language.
- Hear and say sounds in words.
- Use language to imagine and

Recognise and use mathematical

Use developing mathematical ideas and

methods to solve practical problems.

Say and use number names in order in

Talk about, recognise and recreate

language of 2D & 3D shapes.

familiar contexts.

simple patters.

Literacy

KUW

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as needed.

technologies.

different purposes.

- Understand the elements of stories such • as characters, events, themes.
- Form simple sentences. .
- Write own names and those of others, ٠ writing labels and captions.
- Write for different purposes. ٠

Look closely at similarities,

differences, patterns and change.

range of objects and adapting work

Build and construct with a wide

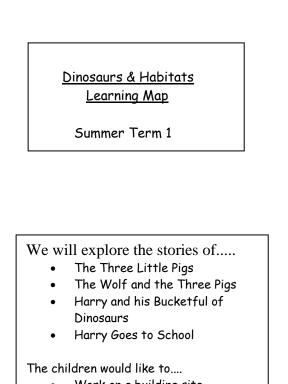
Find out about and use different

Selects tools and techniques for

interact with different software.

Use a mouse and keyboard to

Understand how information can be . found in nun-fiction texts.



- Work on a building site •
- Construct different buildings
- Find out about dinosaurs
- Learn about different habitats

EAD

- Sing simple songs from memory.
- Use imagination in art & design, music, role play and stories.
- Explore texture, shape and form in two and three dimension.
- Respond to experiences in different ways.
- Work creatively using large and small-scale art.