

Key Vocabulary

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sea, sea animals, recycling, pollution, maps, globe, world, street, signs, local area, town, country, buildings, houses, , atlas, google maps, area

Numeracy

Number and Place Value - numbers to 20 -verbally count beyond 20, recognising the pattern of the counting system. Recall number bonds for numbers 0–5 and some to 10. Select, rotate and manipulate shapes to develop spatial reasoning skills.

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Geometry - exploring patterns

-make simple patterns

-make more complex patterns

Numerical patterns

- doubling

- halving and sharing

- odds and evens



Expressive arts and design

Transport Sculptures

Explore, build and play with a range of resources and construction kits with wheels and axles.

Construct simple structures and models using a range of materials.

Make simple prints using a variety of tools, including print blocks and rollers.

Paint a landscape using chalks

Draw or paint a place from observation or imagination.

Cooking opportunities

Charanga Music – Big Bear Funk Unit

Singing - Minibeast rhymes Sing 'sunshine' songs

Reception Summer 2 Around the World

Living Things and their Habitats

Examine minibeasts and their habitats

Identify minibeasts based on their characteristics. Identify features that make a creature an insect.

Observe and document the life cycle of caterpillars.

Review how to care for living things (animals and plants)

Explore the name of animals and their offspring

Past and Present

Talk about key roles people have in society both in the present and past. The Royal Family / Prime Minister etc.

Explore and talk about pictures, stories and information books on the theme of royalty.

Sequence images to create timeline of their lives so far.

People, Culture and Communities

Show an awareness of the similarities and differences between people in different communities and groups from around the world.

Build on knowledge of the Royal family from last half term.

Recognise that people have different beliefs and celebrate special times in different ways.

The Local Environment

Describe how the weather, plants and animals of one place is different to another using simple geographical terms.

Recognise some similarities and differences between life in this country and life in other countries.

Literacy

Phonics

We will follow the Little Wandle Letter and Sounds Phonics Scheme. Short vowels with adjacent consonants

• CVCC CCVC CCVCC CCCVC

CCCVC

• longer words and compound words

• words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est



Writing

We will be using the core texts pictured below as a stimulus for our fictional and non-fictional writing. Children will engage in writing for different purposes through drawing club.

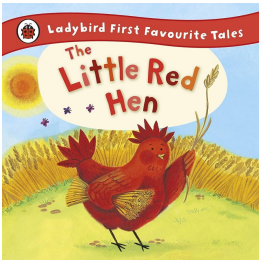
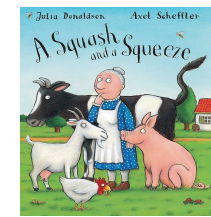
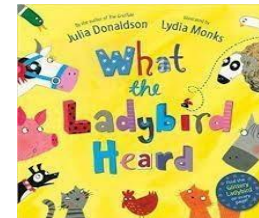
We will continue to develop our handwriting skills as we follow the Little Wandle scheme.

Each day, we set aside time for stories from the Pie Corbett Reading Spine to develop our vocabulary, understanding of various texts and reading skills.

Home/school link

Children have sound books to take home to consolidate sounds. . Once secure in their sounds children will take home decodable reading books.

Core Texts



Reading Spine Texts

