

Music development plan summary: *Red Row Primary School*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	01-09-2026
Date this summary will be reviewed	01-07-2027
Name of the school music lead	Katie Robinson
Name of school leadership team member with responsibility for music (if different)	Richard Bollands
Name of local music hub	Northumberland County Council
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Red Row Primary School, we follow the Charanga Musical School scheme to support the consistent and progressive teaching of Music across the school. All pupils from Year 1 to Year 6 receive one hour of dedicated music teaching each week, ensuring that Music has a clear and valued place within our broad and balanced curriculum.

Charanga provides a structured, progressive sequence of learning that enables pupils to build their musical knowledge, skills and understanding over time. Through carefully sequenced, week-by-week lessons, pupils develop their skills in listening and appraising, singing, performing, composing and improvising, while progressively developing their understanding and use of musical vocabulary. The scheme supports teachers in ensuring that the statutory requirements of the National Curriculum for Music are fully covered.

Pupil progress and the impact of our music curriculum are monitored through lesson observations, pupil voice and examples of pupils' practical work. Discussions with pupils demonstrate an increasing ability to recall, understand and apply key musical vocabulary, as well as to talk confidently about the music they listen to, create and perform. Observations show that pupils are enthusiastic and active participants in lessons, with appropriate support and adaptation ensuring that all pupils, including those with SEND, can access and engage successfully with musical learning.

Glockenspiels are available across the school to provide pupils with regular opportunities to develop their practical musicianship, including their understanding of rhythm, pulse, pitch and notation. These practical experiences allow pupils to apply their musical knowledge and develop confidence when performing individually and collaboratively.

Music appreciation is also an important part of our provision. Pupils are given regular opportunities to listen to, discuss and respond to a diverse range of music, composers, musicians, traditions and genres. This helps pupils to broaden their musical experiences, develop their listening skills and begin to express informed opinions about the music they encounter.

Beyond weekly lessons, music is promoted through wider school experiences, including assemblies, performances and seasonal celebrations such as Harvest Festival, nativities and carol services. These opportunities allow pupils to perform for different audiences, celebrate their achievements and recognise music as an important part of school and community life.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Alternative titles for Part B could be 'Extra-curricular music' or 'Music tuition, choirs and ensembles'.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical Events:

EYFS, Key Stage One and Key Stage Two children take part in a Christmas and Harvest Festival productions each year which are performed for parents and carers. Key Stage 2 children also lead the Church Carol Service and take part in visiting local care homes to sing Christmas carols.

We organise a visit to St John the Divine Church each year for the whole school community to take part in a Christmas Service which includes readings and carols.

We also arrange for Reception -Year 6 to visit a Pantomime each year.

In the future

This is about what the school is planning for subsequent years.

Also consider including:

- We plan to work alongside iRock School of Music for children to sign up to music lessons that will be taught by an external company. These include guitar, drums, vocals and the keyboard. After each term the band will perform to parents/ carers.
- We intend to create a school choir with dedicated time to rehearsal and performances.

MUSIC DEVELOPMENT PLAN

MUSIC

Intent:

At Red Row Primary School, we believe that music is a universal language that embodies one of the highest forms of creativity. Our music curriculum aims to inspire and engage pupils to develop a lifelong love of music, increase their self-confidence, creativity and sense of achievement. Using the Charanga Music Scheme, we provide a structured and progressive approach that enables every child to experience the joy of music-making and to develop their skills as musicians, performers and composers.

Through our curriculum, pupils will:

- Develop an understanding and appreciation of a wide range of musical styles, genres and traditions, including the works of great composers and musicians.
- Learn to sing, play instruments, compose, and improvise both individually and collaboratively.
- Build knowledge and understanding of the interrelated dimensions of music (pulse, rhythm, pitch, dynamics, tempo, timbre, texture and structure).
- Develop critical listening and appraisal skills, deepening their understanding of how music is created, performed and evaluated.
- Grow in confidence and self-expression through opportunities to perform and share their musical learning with others.

Implementation:

At Red Row Primary School, music is taught weekly using the Charanga Musical School Scheme, a high-quality, spiral curriculum designed to meet the requirements of the National Curriculum for Music (2014).

The Charanga scheme provides a clear progression of musical knowledge, skills and understanding from Early Years through to Year 6. Lessons are sequenced to build upon prior learning, ensuring that children revisit and deepen their understanding of key musical concepts each year.

Each unit of work incorporates the key musical strands of:

- Listening and Appraising
- Musical Activities (including games, singing, and instrument playing)
- Creating and Composing
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- Performing and Sharing

Pupils experience a broad range of musical styles, from classical to contemporary, world music to popular culture, ensuring cultural breadth and musical diversity. Instrumental opportunities are woven throughout the scheme, allowing pupils to develop practical musicianship and ensemble skills.

Performances play a key role in our musical life, providing opportunities for children to showcase their learning in assemblies, productions, and community events.

Teachers use assessment guidance from Charanga to monitor progress in musical skills and understanding, ensuring that all pupils make progress from their individual starting points.

Impact:

Our music curriculum enables pupils to:

- Enjoy and appreciate music as active participants and discerning listeners.
- Demonstrate increasing levels of confidence, musical skill, and creativity.
- Show understanding of how music reflects and shapes our history, culture, and emotions.
- Leave Red Row Primary School as enthusiastic, expressive young musicians who value the role of music in their own lives and in the wider world.

By following the Charanga Music Scheme, we ensure that every pupil has access to a rich, inclusive, and high-quality musical education that nurtures both talent and enjoyment.