



History

We are developing our chronological awareness by placing the Vikings on a timeline, making links to other significant eras such as the Romans and Anglo-Saxons.

Through the use of technology and VR headsets we are immersing ourselves in the lifestyle of Viking Britain to better understand our local significance to this time period.

While exploring the roles in society, we are discussing the similarities and differences in crime and punishment between Anglo-Saxon and Viking times and Modern Britain.

Science

We are developing an understanding of what a plant needs to survive, as well as knowing the roles of the different parts of the plant. Through lots of hands on activities, including planting and caring for our own plants, we will be investigating the effects of different conditions on our plants.

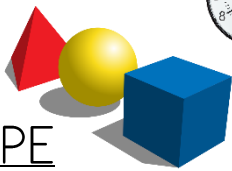
From germination to fertilisation and seed dispersal, we will be exploring the life cycle of a flower and building our knowledge of animal life cycles from Key Stage One.



Maths

We are consolidating our understanding and fluency within number work through place value, number facts, addition and subtraction and multiplication and division.

Topic work- Shapes and time.



PE

We are developing our striking and fielding skills this term with cricket and rounders. We will be focusing on our throwing and catching skills as well as how to bowl, bat and field.



Wildcats Class Summer

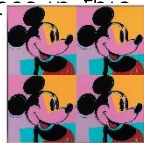
Computing

We are focusing on using technology purposefully this term. We will be exploring how to independently manipulate images and text between Paint, Word, PowerPoint and the internet as well as knowing that stretching an image diagonally retains its original proportions.

We are going to be creating information pages by combining text and images with the use of text boxes to aid page layout. We will also be developing our knowledge that right clicking on an image and using text wrapping menu prevents images from floating or disappearing and allows us to control what goes on top of what.

Art

Our artist focus is Andy Warhol. Through the method of foam printing, we will be creating our own pieces in his style.



English

Charlie and the Chocolate Factory- We will be using this text as a stimulus for non-fiction writing by creating our own inventing rooms and writing from the perspective of Charlie in a diary entry. We will also be exploring persuasive writing through advertisement and script writing. Finally the children will innovate their own narrative, creating a new character and scenario.

Flotsam- Through this beautiful wordless book, we will be following the adventures and investigations of a curious little boy, with a seeming passion for science, until he stumbles upon a mysterious camera.

We will continue to develop our handwriting skills as we follow the Letter Join scheme and prepare to move from pencil to pen.

Spelling and Grammar will follow the Jolly Phonics and Jolly Grammar schemes that we have embedded throughout school. Weekly spellings will be available on EdShed. Targeted interventions are continuously evaluated for those children who require additional support with their spelling. This term we are focusing on Precision Teaching.

Each morning, we participate in whole class reading sessions, developing our understanding of the text and reading skills. Our stories this term are Charlie and the Chocolate factory, The diary of a killer cat and Flat Stanley. Children who need more focused reading sessions will receive this during their targeted intervention. Children can access their reading books at home on Rising Stars,

