


<p>English</p> <p>Throughout our Romans topic, children will complete a set of instructions, edit them and then record a video sharing how to play a Roman game. Chn will be reading a Roman inspired book and complete character descriptions. Reading Comprehension: Chn will develop a range of skills practising in particular decoding and inference skills through comprehension questions.</p>	<p>Maths</p> <p>Addition and subtraction, multiplication and division and fractions. Relevant, cross-curricular links will be made and skills developed in context. Chn will complete problem solving activities to show their progress and knowledge.</p> <p>PE</p>	<p>History/ Geography</p> <p>In connection with the topic, the Romans, chn will recognise why people did things, why events happened and what happened as a result, for example why did the romans build roads? Julius Caesar's attempted invasion. Chn will visit Hadrian's Wall.</p> <p>Identify differences between ways of life at different times. Chronological enquiry. Historical enquiry. Locate the world's countries focusing on Europe.</p>	<p>PHSE</p> <p>Thrive approach. Children will learn to manage relationships within the classroom and how to manage/recognise emotions. Philosophy and thinking skills.</p> <p>D.T.</p> <p>Chn will create an interpretation of the rock formation linking with science. Chn will make lanterns and taste Chinese food for Chinese new year. Take sketches of Hadrian's Wall.</p>		<p>Art</p> <p>Chn will use an array of materials to improve their drawing and painting skills including, pencil, charcoal, paint and clay.</p> <p>They will look at how the Romans designed buildings, walls and other objects.</p>
<p>RE</p> <p>Chn will learn about other religions such as Sikhism and Hinduism comparing and contrasting.</p> 	<p>Invasion/Net games. Developing skills in competitive games such as football and also going swimming.</p> <p>French</p> <p>Chn will learn simple words and sentences along with songs.</p>	<p>Science</p> <p>Rocks: Compare and group together different types of rock from their appearance and physical properties. Describe in simple terms how fossils are formed. Recognise that soils are made from rock and organic matter. Chn will look at and feel rock and stone on the trip to Hadrian's Wall.</p>	<p>Music/Drama</p> <p>Use their voices expressively by singing songs. Rehearse and perform with others and to audiences for class assemblies. Drumming, exploring rhythm.</p>	<p>Homework</p> <p>Weekly spellings. Times tables/ number bonds. Romans learning log, differentiated</p>	<p>ICT</p> <p>Digital literacy – help and support. Chn will create and design their own avatar.</p> <p>To design, write and debug programs.</p>

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