

Term 3b (2015-16) Medium Term Planning

Ghana: Overview

<u>Literacy</u> Non-chronological texts: Children will choose a topic they are interested in and then research, write notes and then produce a final booklet on the topic. Key features of non-fiction texts will be examined; objective is for children to use them in their booklet: Contents, glossary, headings, labelled diagrams and drawings, sections incl. paragraphs	<u>Numeracy</u> Children will develop a range of mathematical skills through problem solving, mental maths and written calculations. Number and place value, addition, subtraction, multiplication and division; money and measures [length, weight and capacity]; shape & space; data handling; %, decimals, ratio & proportion. Relevant, cross-curricular links will be made and skills developed in context e.g. data handling in science.	<u>History/Geography</u> Children will learn about Ghana from a geographical perspective. Children will use visit of Brydie Smith to Ghana as an introduction to aspects of life in Ghana for children. Global village ideas and supporting children in other parts of the world. [Cakes for Crayons project].	
<u>IT</u> Northumberland ICT curriculum for KS2. Coding using code.org	<u>RE</u> Islam	<u>Art</u> Observational drawings [linked to microscope project]	<u>PSHE</u> Thrive approach Children will learn about change and how to manage/recognise emotions associated with change. Citizenship and belonging to a community.
<u>Music</u> Trumpet	<u>PE</u> Athletics, rounders and kwik cricket	<u>Science</u> <u>Microscope project:</u> Children will observe different aspects of the world about them using microscopes. Minibeasts, animals, plants, rocks and minerals. Druridge Bay Country Park education project – geology of the bay. Rock pooling. All these projects will give opportunities for chn to use the microscopes from the Royal Microscopic Society.	<u>Homework</u> Homework to support classroom work [spellings & numeracy] will be handed out each Monday and must be back in school on Friday.