

Year 1 and 2 Term 2b (2014-15)

Around the world: Africa

<p><u>Literacy</u> Year 1: Stories with repeating patterns. Poems with rhyming words. Non-fiction instructions. Information texts - African animals. Recount of the Easter Story. Focus on year 1 high frequency words and phonics 3-5.</p> <p>Year 2: Instructions Children will learn to identify instructions in a familiar text and write dictated instructions. They will identify imperative verbs in texts and use imperative verbs and adverbials in their instructions. Recount of the Easter story. Phonics, reading, spelling, grammar and handwriting ongoing.</p>	<p><u>Numeracy – year 1</u></p> <p>Introduction to place value. Finding our way around the hundred square, multiples of 10. Addition and subtraction of two digit numbers and finding halves and quarters. Properties of 2D shapes.</p>	<p><u>Numeracy – year 2</u> Multiplication and Division: Count in 2s, 5s and 10s from any number to 100; Recognise multiples of 2, 5 and 10; Use grouping in 2s, 5s or 10s to count larger groups of objects; Find, describe and continue patterns; Understand multiplication as repeated addition; Use multiplication sentences to describe an array and make links to division; Understand grouping as one model of division; Begin to understand that division can leave some left over.</p>	
	<p><u>RE</u> Learning about the Easter Story. Learning about values and behaviour through reading stories. To be able to identify events in their lives that are similar to those in stories. To be able to think about how they would have responded in a similar situation.</p>	<p><u>Geography/History</u> Learn how village life in rural Africa differs to life in Red Row. African artefacts and photos. Locate continent of Africa on globe. Animal conservation. Savannah landscape. African cities and slums. Tourism. Masai Warriors.</p>	<p><u>Science</u> Forces and moving objects. How far and how fast things can move. Changing speed and changing direction. Pushing and pulling. Friction.</p>
	<p><u>PE</u> Multi skills (Monday) Gymnastics (Friday)</p>		
<p><u>Music</u> Exploring instruments and symbols. Identify sounds made by different instruments. Create controlled sounds on drums. Perform with others. Follow musical instruction. Change sounds.</p>	<p><u>ICT</u> eSafety (IT) Children will learn the importance of eSafety and how to deal with any issues that may arise. They will learn how to confidently search the internet safely and accurately. Children will use literacy and numeracy apps on the ipads.</p>	<p><u>Art/DT</u> African patterns – acrylic paint. Making banana fritters. African sunset - chalk pastel patterns. Animal collages. Camouflage plates. Animal masks. Collage of African city skyline. African costumes.</p>	<p><u>PHSE</u> Poverty in Africa. Animal conservation.</p> <p><u>Homework – year 2</u> <i>Children will be given weekly spellings looking at year 2 high frequency words and phase 4/5 phonics. Spellings will be handed out on a Monday for a spelling test on Friday.</i></p>