

Nursery Medium Term Goals and Skills Spring Term 2015

Personal, Social and Emotional Development

Select and use activities and resources appropriately
Carry out small tasks and enjoy the responsibility
Enjoy and value praise for what they do
Become aware of own feelings, and know that some of their actions and words can hurt others' feelings.
Accept the needs of others and take turns and share resources, sometimes with support from others.
Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
Initiate play, offering cues to peers to join in

Communication and Language

Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences
Question why things happen and begin to give explanations (e.g. *who, what, when, how*)
Use talk in pretending that objects stand for something else in play, e.g. *'This box is my castle.'*
Respond to simple instructions, e.g. to get or put away an object
Listen to stories with increasing attention and recall some sequences and events

Physical Development

Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
Talk about the effects of activity on their body
Manage washing and drying hands and talk about its importance.
Dress with increasing independence, e.g. put arms into open-fronted coat when held up, pull up own trousers, and pull up zipper once it is fastened at the bottom.
Hold pencil near point between first two fingers and thumb with good control.
Copy some letters, e.g. letters from their name

Literacy

Begin to be aware of the way stories are structured and suggest how the story might end.
Listen to stories with increasing attention and recall then describe the main story settings, events and principal characters.
Look at books independently handling them carefully the right way up whilst turning the pages
Form recognisable letters

Imaginary Worlds Spring 2015

Mathematics

Develop an understanding of numbers identifying how many objects are in a set
Use some number names and number language spontaneously and accurately in play.
Recite numbers in order to 10, begin to recognise some numerals and match numeral and quantity correctly.
Begin to represent numbers using fingers, marks on paper or pictures.
Shows interest in shape by sustained construction activity or by talking about shapes or arrangements

Understanding the World

Talk about significant events in their own experience, describing special times and events with family and friends.
Show interest in the lives of people who are familiar to them.
Know some of the things that make them unique and talk about some of the similarities and differences in relation to friends or family.
Know how to operate simple equipment, e.g. turn on CD player and uses remote control

Children's Wishes

Create a magical role play area for Kings, Queens, fairy story characters and Super heroes.
Build a den for dragons and witches outdoors
Explore a variety of fairy stories such as Cinderella, Snow White, Goldilocks and Jack and the Beanstalk

Expressive Arts and Design

Enjoy joining in with dancing, ring games and familiar songs
Tap out simple repeated sound patterns and imitate movement in response to music
Engage in imaginative role-play based on own first-hand experiences
Build stories using available resources to support role-play
Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words