


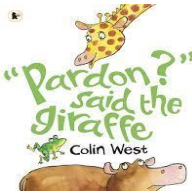
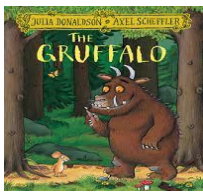






<p><b><u>Personal, Social &amp; Emotional Development</u></b></p> <p>We will focus on settling in and making friends while learning class and school rules and routines. In addition, we will learn to take turns, respond to others, select resources we need and recognise emotions. Finally we will explore managing feelings and keeping healthy through our 1decision scheme of work.</p> 	<p><b><u>Communication and Language</u></b></p> <p>We will be developing our communication and language through stories, songs, rhymes and role play. We will focus on listening to others in conversation and answering questions in full sentences.</p> 	<p><b><u>Physical Development</u></b></p> <p>Through our weekly GetSet4PE we will develop a range of ways to move and balance. Fine &amp; Gross Motor Skills – we will have many opportunities to develop our finer movement through playdough, paint, tracing, colouring, tweezers, threading, pencil control and cutting. Our balancing, hopping, skipping, running and climbing skills will be developed in the outdoor environment and apparatus lessons.</p>
<p><b><u>Literacy</u></b></p>  <p><b>Phonics</b> – we are teaching the Jolly Phonic sounds with an additional focus on blending sounds to read words.</p> <p><b>Literature Works</b> – ‘Pardon said the giraffe’ and ‘The Gruffalo’ are our core books this term. We will develop our vocabulary, predict key events, ask questions, follow instructions and sequence.</p> <p><b>Stories</b> – we will listen to and talk about a variety of stories from the Pie Corbett Reading Spine.</p>	<p><b>Reception – Autumn 1</b></p>   <p><b>All about Me!</b></p>	<p><b><u>Maths (MathsShed)</u></b></p> <p><b>Number and Place Value/Numbers to 5</b></p> <p>We will investigate how numbers are represented in a variety of ways before moving onto identifying the odd one out, putting representations in order and identifying how many are left over. We will use various number stories to aid our learning such as;</p> <ul style="list-style-type: none"> <li>- Three Blind Mice</li> <li>- Three Little Pigs</li> <li>- Two Little Blackbirds</li> </ul>
<p><b><u>Understanding the World</u></b></p> <p>We will use pictures and books to show how life was different in the past and understand the past is made of events that have already happened. In addition, we talk about our history and all the events that have happened in our lives. We will put familiar events in chronological order on a simple timeline using pictures and discussion, and begin to describe a sequence of real or fictional events, using words, such as 'first' and 'then'.</p>	<p><b><u>Expressive Arts &amp; Design</u></b></p> <p>Music - We will listen to a variety of music, rhymes and songs, paying attention to how they sound and sharing their opinions. In addition, we will explore instruments.</p> <p>Art - We will design transient art faces with loose parts. In addition, we will represent different parts of the human body from observation, imagination or memory with attention to some detail.</p> 	<p><b><u>Continuous Provision – independent discovery</u></b></p> <p>A variety of resources are provided both in the classroom and outside for children to creatively interact with. Continuous provision encourages the children to enhance previously taught concepts and make connections independently.</p> 

 <p><b>Home – School Learning</b> 😊 This half term learning our jolly phonic sounds, please help with soundbooks at home. We will be sending home a daily sound sheet to complete at home. <b>Home – school reading books</b> will be sent home and returned EVERY Thursday. <b>Reading for Pleasure books</b> will be changed every Thursday – please share these with your child at home... they can use their imagination and tell the story through the pictures – it will be different EVERY time!</p> 
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