

Personal, Social & Emotional Development

- **Making Relationships:** Demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.
- **Self-Confidence and Self awareness:** Enjoy the responsibility of carrying out small tasks.
- **Managing Feelings and Behaviour:** Tolerate delay when needs are not immediately met.

Communication & Language

- **Listening and attention:** Listen to stories with increasing attention and recall.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- **Understanding:** Responds to simple instructions, e.g. to get or put away an object.
- **Speaking:** Question why things happen and give explanations.

Physical Development

- **Moving and Handling:** Move freely with pleasure and confidence in a range of ways.
- Hold pencil between thumb and two fingers, no longer using whole-hand grasp.
- **Health and Self-care:** Attend to own toileting needs most of the time themselves.
- Dress with help.

Literacy

- **Reading:** Begin to show awareness of rhyme and alliteration.
- Describe main story settings.
- **Writing:** Sometimes give meaning to marks as they draw and paint.

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Mathematics

- **Numbers:** Know that numbers identify how many objects are in a set.
- Sometimes match numeral and quantity correctly.
- **Shape, Space and Measure:** Show interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Use positional language.

Understanding of the World

- **People and Communities:** Remember and talk about significant events in their own experience.
- **The World:** Talk about some of the things they have observed.
- **Technology:** Show an interest in technological toys or real objects with knobs and pulleys.

Expressive Arts and Design

- **Exploring and using media and materials:** Tap out simple repeated rhythms.
- Explore and learn how sound can be changed.
- **Being imaginative:** Engage in imaginative role-play based on own first hand experiences.