



## History

Alexander Graham Bell - We will learn how the telephone has not always been around and the different methods that were used in the past. Children will explore the different methods of communication using role play scenarios.



## Science

Plants - We are developing an understanding of what a plant needs to survive, as well as knowing the roles of the different parts of the plant. Through lots of hands on activities, including planting and caring for our own plants, we will be investigating the effects of different conditions on our plants.



## Maths

We will follow the WRM units of work; 'To 20 and Beyond' and 'First, then, now.'

Children will continue to practice and consolidate key skills such as subitising, counting, composition, sorting and matching and comparing and ordering.



## PE

We are continuing out weekly yoga to develop our core strength. In addition we will be focusing on athletics and our hand eye coordination for our annual sports day.



# Lizards - R Summer

## Continuous Provision

Resources are provided inside and outside the classroom for children to interact with creatively. The idea of continuous provision is that it encourages the children to learn in the absence of an adult and enhance previously taught concepts.

## Computing

Children recognise that a range of technology can be used in homes and schools. They select and use technology for particular purposes.

## Art

Our artist focus is Andy Goldsworthy. We will be producing our own sculptures in natural settings.



## Phonics

We will follow the Jolly Phonics scheme that is embedded throughout school. Targeted interventions are continuously evaluated for those children who require additional support.

## English

We will be using the core and sideways texts pictured below as a stimulus for our fictional and non-fictional writing. Children will engage in writing for different purposes using persuasion, instructional and discussion genres.

We will continue to develop our handwriting skills as we follow the Letter Join scheme and adopt pre cursive handwriting.

Each day, we set aside time for stories from the Pie Corbett Reading Spine to develop our understanding of various texts and reading skills.

At home, children can access their reading books on Rising Stars matched to their phonic ability.

Children who require more focused reading sessions will receive this during their targeted intervention time. In addition, each child will receive 2x weekly lexia interventions targeting skill gaps as they emerge. This term we have implemented a whole school reading challenge.

