

Personal, Social & Emotional Development

- **Making Relationships:** Play in a group, extending and elaborating play ideas..
- **Self-Confidence and Self-Awareness:** Have confidence to talk to other children when playing , and communicate freely about own home and community.
- **Managing Feelings and Behaviour:** Tolerate delay when needs are not immediately met, and understand wish may not always be met.

Communication & Language

- **Listening and attention:** Listening to stories with increasing attention and recall.
- Focus attention - continue after distraction.
- **Understanding:** Begin to understand 'Why' and 'How' questions.
- **Speaking:** Question why things happen give explanations.
- Build up vocabulary that reflects the breadth of their experiences.

Physical Development

- **Moving and Handling:** Hold pencil near point between first two fingers and thumb and use it with good control.
- Catch a large ball.
- Copy some letters.
- **Health and Self-care:** Manage washing and drying hands.
- Dress with help.

Mathematics

- **Numbers:** Separate a group of three or four objects in different ways, begin to recognise the total is still the same.
- Show an interest in number problems.
- **Shape, Space and Measure:** Begin to talk about the shape of everyday objects.

Nursery

Medium Term Planning

Summer 2

Land and Sea

Literacy

- **Reading:** Know that print carries meaning and is read L to R and top to bottom
- Recognise familiar words and signs such as own name and advertising logo.
- **Writing:** Give meaning to marks as they draw and paint.
- Ascribe meaning to marks that they see in different places

Understanding of the World

- **People and Communities:** Show interest in different occupations and ways of life.
- **The World:** Develop an understanding of growth, decay and changes over time
- Show care and concern for living things and the environment.
- **Technology:** Know that information can be retrieved from computers.

Expressive Arts and Design

- **Exploring and using media and materials:** Begin to move rhythmically.
- Imitate movement in response to music.
- Begin to construct making enclosures and creating spaces
- Join construction pieces together to build and balance.
- **Being imaginative:** Sing and make up songs
- Make up rhythms.