

Year 4 Term 3a (2015-16)

Invaders/Vikings : Overview

<p><u>Literacy</u> Using the context of film production the children will be taught to write about characters in narrative form and revise the conventions of letter and diary writing. They will also be required to write simple play scripts. They will work together in production teams and write, produce and star in their own film! They will spend time planning, drafting and refining their writing. Much of their reading will be about the context and location of the story of Eldorado. Alan Peat sentences will form much of the basis of their creative writing to complement the phonics, reading, spelling, grammar and handwriting which are ongoing. They will also read about The Vikings for information and be part of class based drama around the historical topic. They will write narrative text based on their drama and will also write informative text as necessary.</p>		<p><u>Numeracy</u> The children will be taught a range of mental and written strategies to develop their skills with a re-focus on multiplication and division and in particular develop a quick recall of multiplication table facts. They will further refine their pencil and paper methods for addition and subtraction too. They will hone their skills with fraction and decimals and manage decimal places in measurement and scales.</p>	<p><u>History: Invaders</u> The children will learn about The Vikings who invaded our shores. They will be taught about lifestyles, homes, beliefs and travel routes. They will learn of the reasons for invasion. They will read maps, research historical information online and in books and place these in a timeline. The class will learn of the sea faring skills and boat building skills of Vikings and it will form part of their DT curriculum. They will learn of the significance of the local Lindisfarne in Viking raids and through drama re enact what might have occurred there.</p>
<p><u>Art</u> The children will learn about Van Gogh and the impressionist style of painting. They will paint their own landscapes using the techniques they have been introduced to.</p>	<p><u>RE: Buddhism</u> The children will learn of some of the main features of this religion through stories, accounts and artefacts. A visit to the temple at Sunderland is planned.</p>	<p><u>PSHE/Philosophy/Thinking skills:</u> The focus is on citizenship this half-term. The children will be challenged to think creatively about a variety of topics and to take part in discussions and debates. Thinking skills will continue to be developed.</p>	<p><u>Science</u> The children will learn about the basic functions of the digestive system in humans. They will identify different types of teeth and how to care for them. They will be able to use simple science words correctly and draw and annotate diagrams.</p>
<p><u>Music</u> The children will learn to play the pocket trumpet and perform for an audience. Singing practice as part of the whole school on Tuesday afternoons.</p>	<p><u>IT</u> <i>As part of the film process the children will be word processing, editing and using I-movie on the ipads. They will become more familiar with e-safety and will use their own log ins to access the internet in school. They will research their Vikings topic using given weblinks and will improve word processing skills typing narrative pieces.</i></p>		
		<p><u>French</u> The children will become familiar with some French words and phrases through games and activities. They will listen to some traditional stories told in French.</p>	<p><u>Homework</u> Homework to support classroom work will be handed out each Monday and must be back in school on Friday. There will be a particular emphasis on multiplication tables skills.</p>