



History Alexander Graham Bell - We will learn the telephone hasn't always been around and different methods were used in the past. We will explore the inventor and how situations were different in the past. Similarities and differences will be identified how people communicated with each other. Children will explore different methods of communication and role play scenarios.

Science

Plants - We are developing an understanding of what a plant needs to survive, as well as knowing the roles of the different parts of the plant. Through lots of hands on activities, including planting and caring for our own plants, we will be investigating the effects of different conditions on our plants.



Maths

We will follow the WRM units of work; 'place value within 50 and 100.' Children will continue to practice and consolidate key skills such as counting in 2s, 5s and 10s, addition, subtraction, partitioning, ordering and comparing.



PE

We are continuing out weekly yoga to develop our core. In addition we will be focusing on our athletics and our hand eye coordination for our annual sports day.



Lizards - Yr 1



Summer One

Continuous Provision

Resources are provided inside and outside the classroom for children to interact with creatively. The idea of continuous provision is that it encourages the children to learn in the absence of an adult and enhance previously taught concepts.

Computing

Children will learn to create and debug simple programs. Also show an understanding of what algorithms are using a set of precise instructions.



Art

Our artist focus is Andy Goldsworthy. We will be producing our own sculptures in natural settings.

Phonics

Phonics will follow the Jolly Phonics scheme that we have embedded throughout school..

Targeted interventions are continuously evaluated for those children who require additional support with their phonics.

English

We will be using the core and sideways texts pictured below as a stimulus for our fictional and non-fiction genre writing. The children will engage in writing for different purposes including, persuasive, instructional and narrative.

We will continue to develop our handwriting skills as we follow the Letter Join scheme and adopt pre cursive handwriting.

Each day, we set aside time for stories from our the Pie Corbett Reading Spine to develop our understanding of the text and reading skills. All children have daily Lexia interventions which help improve their decoding, reading and comprehension skills.

At home, children can access their reading books on Rising Stars matched to their phonic ability.

This term we have a whole school reading challenge. Children who need more focused reading sessions will receive this during their targeted intervention.

