

Year 4 Autumn Term 1b Second half term

Topics: History and Geography: Doon the Raas (continued)

<p><u>Literacy</u> Reading: Reading is a major focus this year and the children will have many opportunities to improve their fluency and their understanding. They will be taught the skills to help them answer questions in reading comprehension activities.</p> <p>Grammar: The children will have a weekly grammar lesson where they will learn about different kinds of words and how to use punctuation accurately.</p> <p>Spelling: The children will be taught some spelling rules and will be expected to learn the correct spelling of many words which may not follow these rules.</p> <p>Writing: The children will apply the above skills when writing for different purposes eg captions for locations, taking notes, summarising of facts and evidence from research, letters to invite interviewees and visitors to speak, interview questions and responses. They will plan creative writing in response to mining drama from a character's perspective. This will involve a wide range of writing structures including paragraphs. The children will read and discuss play scripts, acting them out for the Nativity Musical.</p>	<p><u>Maths</u> Numeracy: Place value, column addition and subtraction, (recorded methods) multiplication skills and strategies including written algorithms for long multiplication. Revision of fractions notation and practical fractions problems. Decimal notation calculations involving money and some measures. Multiplication tables recount, development of fluency and application to own level. Shape, space, measures and data handling. The focus this half term is recognising different triangles, angles and line symmetry.</p>	<p><u>History/Geography</u> Doon the Raas. We will further study information about Red Row and specifically Chevington Drift and compare the maps over the past years We plan to research information about the community of The Drift through online sites, books and interviews with local people who we will invite into school. We will learn about drift mining and the place it had in the local community. We plan to visit Woodhorn Colliery museum to investigate the local mining and lives of those who lived here. Some simple drama experiences in class will help bring to life episodes from the past and allow an empathy of the lives of people who lived then. All these experiences should feed into our reading and recording curriculum this term. We will learn about the facts and interpretations of the events which unfolded over the recent history of Chevington Drift and we will pursue lines of enquiry through our own research and interviews.</p>	
<p><u>Music</u> We will learn some drumming with Steve from the Peripatetic music service using djembe drums. We will study and practise rhythm and beat and work with simple music notation. We will practise songs for the Christmas performance during weekly singing sessions.</p>	<p><u>RE</u> Brief introduction to Judaism to enquire into Jewish stories, beliefs and practices. The story of the Nativity re- enacted and discussed.</p>	<p><u>Art</u> The children will study the work of the Pitmen Painters and reflect this work in their own paintings and drawings.</p>	<p><u>Science</u> States of Matter The children will compare and group materials together, according to whether they are solids, liquids or gases. They will begin to use scientific models to aid their thinking – specifically the Particle Model. They will observe changes in materials and link this work to the study of volcanoes. They will identify the part played by evaporation and condensation in the water cycle and plan and conduct fair tests.</p>
	<p><u>IT</u> Control Technology. Learning to use Scratch which is a programming language that helps people to create interactive stories, games, and animations. This term we will be using the basics to get some ideas for sharing with others. We may be able to link these to our topic using sprites (characters)</p>	<p><u>Philosophy and Thinking Skills</u> Through the stimuli of images and simple stories, the children will learn to ask thought provoking questions and to offer and reflect upon different opinions.</p>	
	<p><u>PE</u> Swimming (Wednesday pm) Coaching from Newcastle United. Ball skills and physical control skills</p>	<p><u>Modern Foreign Language</u> The children will be introduced to the language and culture of Italy and learn some simple words and phrases.</p>	<p><u>Homework</u> Children will have homework set on a Monday and books must be back in school on Friday. Please read with and/or discuss your child's reading most nights.</p>