

Personal, Social & Emotional Development

- **Making Relationships:** Initiate play, offering cues to peers to join them.
- **Self-Confidence and Self-Awareness:** Be more outgoing towards unfamiliar people and more confident in new social situations.
- **Managing Feelings and Behaviour:** Adapt behaviour to different events, social situations and changes in routine.

Communication & Language

- **Listening and attention:** Listening to stories with increasing attention and recall.
- Follow directions
- **Understanding:** Begin to understand 'Why' and 'How' questions.
- **Speaking:** Question why things happen give explanations.
- Use a range of tenses.

Physical Development

- **Moving and Handling:** Stand momentarily on one foot when shown.
- Catch a large ball.
- Copy some letters.
- **Health and Self-care:** Manage washing and drying hands.
- Dress with help.

Mathematics

- **Numbers:** Show an interest in numerals in the environment.
- Realise not only objects, but anything can be counted, including steps, claps or jumps.
- **Shape, Space and Measure:** Use shapes appropriately for tasks.

Nursery Medium Term Planning Summer 1 Helping Hands

Literacy

- **Reading:** Begin to be aware of the way stories are structured.
- Suggest how a story might end.
- Know that information can be relayed in the form of print.
- **Writing:** Give meaning to marks as they draw and paint.
- Ascribe meaning to marks that they see in different places

Understanding of the World

- **People and Communities:** Show interest in different occupations and ways of life.
- **The World:** Talk about some of the things they have observed.
- **Technology:** Show skills in making toys work by pressing parts or lifting flaps to achieve effects.

Expressive Arts and Design

- **Exploring and using media and materials:** Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Begin to be interested in and describe the texture of things.
- **Being imaginative:** Create movement in response to music.
- Build stories around toys.