



Geography

We will develop knowledge of the world and our locality. We will look specifically at our local area, where we live and our place in Hadston/Red Row. We will use simple fieldwork and observational skills to study the geography of school including its grounds and the key human and physical features of its surrounding environment. We will gain knowledge of what a village is along with the similarities and differences to a town. We will learn how to use maps and understanding their purpose. We will develop a map with a simple key of the local area using them to guide us around.

Science

Everyday materials. This term we will be identifying, describing and comparing a variety of materials. Looking at their simple physical properties and learning new scientific vocabulary. We will be performing simple tests to explore questions to expand our knowledge of materials. We will further our ability to work scientifically through the use of first-hand experiences, different types of scientific enquiry to answer our own questions and being encouraged to be curious and asking questions.

Maths

Topic: Number and place value within 10. We will work mathematically to further our understanding of place value by reading, writing, counting and comparing numbers supported by objects and pictorial representations. We will take part in daily 'fluent in five' at the beginning of every maths lesson to consolidate and further our skills.

Problem Solving

We will take part in weekly problem solving lessons, throughout this term we will focus on trail and improvement as well as working systematically.

Year 1 Autumn 1

PE

We will be developing our ball skills, concentrating on throwing and catching. We will also be learning about invasion games and developing our skills in this area focusing on our quick decision making, team work and communication skills.

PSHE

Children will take part in lessons on keeping/staying safe this half term.



English

We will be using a range of texts as a stimulus for writing by producing a character description, creating our own story map and designing an information poster about recycling. We will also be discussing feelings, making a set of simple instructions and writing a recount of the story.

Michael Recycle - Through this book we will learn the importance of recycling which links to our science topic, materials. The adventures of a young caped crusader whose powers allows to teach people about recycling and his plan to save Abberdoo-Rimey... and the world.

Beegu - This concentrates on emotions and how different situations or people make you feel. What it is like to not fit in and making friends. The moral of the story is to treat people how you would want to be treated.

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Spelling and Grammar will follow the Jolly Phonics and Jolly Grammar schemes that we have embedded throughout school. Targeted interventions are continuously evaluated for those children who require additional support with their spelling. This term we are focusing on Precision Teaching.

The class will be reading in school with an adult 3/4 times a week. Children who need more focused reading sessions will receive this during targeted interventions. Children have reading books sent home each week to match their reading level.

Daily stories will be shared with the class.

