

Year 3 and 4 Term 2b (2014-15)

Volcanoes: Overview

<p><u>Literacy</u> <i>Descriptive writing</i> The children will improve their descriptive writing through the use of adjectives, similes, metaphors, descriptive and adverbial phrases. They will write in role to describe the events of AD79 in Pompeii. <i>Narrative writing</i> The children will familiarise themselves with the format and language of stories written for younger children. They will consider setting, plot and characters. They will plan, write, edit and publish their own stories to share with the younger children in school. Phonics, reading, spelling, grammar and handwriting ongoing.</p>	<p><u>Numeracy</u> The children will be taught a range of mental and written strategies to develop their numeracy skills as appropriate. Where relevant, cross-curricular links will be made and skills developed in context.</p> <p><u>RE</u> <i>Christianity: Easter</i> The children will consider the signs and symbols associated with Easter. They will learn about the Stations of the Cross.</p> <p><u>PE</u> Dance (Thursday) Swimming (Friday)</p>	<p><u>Science/History</u> Using the topic of volcanoes as context, the children will extend their understanding of solids and liquids. They will make careful measurements of volume and investigate changing materials. They will compare and contrast different types of rocks and learn about the water cycle. The children will also learn about events in Pompeii hundreds of years ago.</p> <p><u>DT</u> The children will research books and cards with moving parts. Through focused practical tasks, they will develop further skills and understanding relating to the construction and assembly of a range of simple mechanisms that can be incorporated into a book or card with moving parts. The children will then design, make and evaluate their own.</p>	<p><u>PSHE/Philosophy/Thinking skills</u> Through a unit of work called 'Alien Adventures in Philosophy' the children will discuss, debate, negotiate, and work as a team to solve a variety of problems. PSHE sessions will continue, to respond to needs as they arise.</p>
<p><u>Music</u> Learning to play the ukulele and perform for an audience.</p>	<p><u>ICT</u> <i>eSafety (IT)</i> Children will learn the importance of eSafety and how to deal with any issues that may arise. They will enter into a contract to ensure that all children remain safe. Children will develop their capability through having opportunities to select the appropriate software for a specific purpose, pupils will also learn how to confidently search the internet safely and accurately.</p>	<p><u>French</u> The children will become familiar with some French words and phrases through games and activities.</p>	<p><u>Homework</u> <i>Homework to support classroom work will be handed out each Monday and must be back in school on Friday.</i></p>