

# Impact of Pupil Premium 2017/18

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between children eligible for free school meals and their wealthier peers.

The PP for the 2016-17 academic year is made up of 7/12 of that allocation from the 2016/17 financial year and 5/12 from the 2017/18. This amount was £1,300 for each child eligible for Free School Meals (FSM) or £1,900 for children in the care of the local authority (LAC) with an additional £300 for each child with a parent in the Armed Services. The LAC money is released separately by LAC schools representative.

2017/18 Financial Year	2018/19 Financial Year
In Red Row First School this sum came to	In Red Row First School this sum came to
£67,740.	£54,540.
· FSM - 42 children @ £1,320 = £62,040	· FSM - 37 children @ £1,320 = £48,840
· CLA - 0 children @ £1,900 = £0	· CLA - 0 children @ £1,900 = £0
· Post CLA - 3 children @ £1,900 = £5,700	Post CLA - 3 children @ £1,900 = £5,700
· Forces - 0 children @£300 = £0	· Forces - 0 children @£300 = £0
7/12 of this = £39,515	5/12 of this = £22,725

In Red Row First School the sum for the 2017-18 academic year came to £62,240. This is based on 92 children being on main school roll in September 2017. Therefore 43% of our children qualify for pupil premium.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

In Red Row First School this year, some of the pupil premium funding	g was spent on
An additional teacher for separate KS2 classes	£37,544
BRP and other interventions carried out by TAs	£8,900
Lexia Reading Program	£2,864
Ongoing fee for the THRIVE approach licence	£350
A HLTA allocated full time to THRIVE	£23,339
ELSA group and individual interventions	£4,830
ELSA worker during the dinner break	£2,830
Subsidising school trips	£ 500
Subsidising school swimming	£ 1,300
	Total £ £82,467

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- We ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We ensure that appropriate provision in made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately addressed and assessed;
- We recognise that not all pupils who receive the Pupil Premium Grant will experience disadvantage at school;

- We also recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We may allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable;
- Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.

Below is a summary of school results which demonstrate some of the impact this money has had.

### THE IMPACT OF HOW WE SPEND OUR PUPIL PREMIUM FUNDING (DATA)

In 2017/18 100% of our Early Years pupils in receipt of Pupil Premium achieved a Good Level of Development (GLD) compared to 71.5% of all children nationally.

#### Year 2 Results 2018

(Figs from 2017 for National. At the time of writing this report we still waiting for 2018 to be published)

End of Year 2 teacher assessment data shows a greater difference in attainment with non-Pupil Premium pupils performing better than Pupil Premium Pupils. This data is affected by cohort size. Progress measures for the Pupil Premium cohort from reception to the end of Y2 show that an increasing proportion of these pupils are reaching expected standards at an accelerated rate compared to national figures.

	Reading		Writing		Maths	
	Sch	Nat	Sch	Nat	Sch	Nat
% of end 2017 Y2 PP cohort reaching expected	50	56	50	50	57	61
standards at the end of Early Years						
% of end 2017 Y2 PP cohort reaching expected	71.4	79	71.4	72	71.4	79
standards at the end of KS1						
% progress for end of 2017 Y2 PP from end of	21.4	23	21.4	22	14.4	18
EYFS to end of KS1						

As we are a relatively small school the difference in children achieving Age Related Expectation (ARE) between PP and Non PP children can be cohort specific.

	Reading	Writing	Maths
% of end 2016 Y2 PP cohort reaching ARE	55.6	44.4	66.7
% of end 2016 Y2 NonPP cohort reaching ARE	55.6	55.6	66.7
% of end 2018 Y4 PP cohort reaching ARE	77.8	77.8	77.8
% of end 2018 Y4 NonPP cohort reaching ARE	80.0	80.0	90.0
% of end 2018 Y2 PP cohort reaching ARE	71.4	71.4	71.4
% of end 2018 Y2 NonPP cohort reaching ARE	75.0	75.0	75.0

### Impact of Thrive

The Thrive Approach, is best explained by this extract from their website- What does it take to develop healthy, happy, confident children who are ready and open to learning? Recent advances in neuroscience, attachment theory and child development have provided some of the answers to this question.

The Thrive Approach draws on insights from these fields to provide a powerful way of working with children and young people that supports optimal social and emotional development. In particular, the Approach equips you to work in a targeted way with children and young people who have struggled with difficult life events to help them re-engage with life and learning.

At Red Row Thrive is available to any child identified by staff or carers as needing additional help with their social and emotional development, so that any barriers to their learning are reduced. We want all groups of pupils to make at least 6 steps of progress in a year. The table below shows how Thrive has enabled pupils to make accelerated progress across the curriculum. This is particularly significant given the range of issues that these pupils require help with.

	Reading	Writing	Maths
% of all pupils making 6 or more steps of progress	76.3	78.3	81.6
% of Thrive pupils making 6 or more steps of progress	84.8	81.8	81.8
% of all pupils making 7 or more steps of progress	53.9	52.6	52.6
% of Thrive pupils making 7 or more steps of progress	60.6	57.6	48.5

# Projected Pupil Premium 2018/19

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	Total £ £79,603