



History- Ancient Egypt

Key Question- What were the great achievements of Ancient Egypt?

In this unit, we will explore how early civilisation began in Ancient Egypt. We will learn how the Upper and Lower Kingdoms united to form the Old Kingdom and consider why this was such an important development. We will compare this period in Egyptian history with Neolithic Britain, examining what was happening at the same time and how the two civilisations were similar and different. We will also study Egyptian gods and beliefs about the afterlife, investigate how the pyramids were constructed, and find out which ruler is widely regarded as the greatest pharaoh in Egypt's history.

Science: Light

Key question: What is light?

We will learn that light is necessary in order to see and that darkness occurs when there is no light. We will identify different light sources, explore how light reflects off mirrors and other reflective surfaces, and discuss ways to stay safe in the Sun. We will investigate which materials create the best and worst shadows and carry out an experiment to explore how the height of a light source affects the length of a shadow. We will also take part in a variety of practical activities to understand how mirrors work.



Design and Technology- Constructing Castles

Key Question- How can we design and build a castle?

We will be designing and creating our own castles. We will explore different castle structures and features, develop our design ideas, select appropriate materials and tools, and build stable structures.



RE - Jewish Celebrations

Key Question: What are Jewish celebrations?

We will be learning about Judaism, exploring how Jewish people express their faith through festivals, symbols like the menorah and Seder plate, and how celebrations such as Rosh Hashanah and Yom Kippur help them remember their history, beliefs, and traditions.

PE- Ball Skills

We will develop a variety of ball skills. Looking at tackling a ball when dribbling with hands, feet, throwing and catching and kicking.

PSHE

We will explore important topics about our health, wellbeing, and relationships. We will learn how to make safe and responsible choices, understand our feelings and emotions, and develop skills to manage friendships and conflicts.

Computing- Sequencing Sounds

Children will explore how to create music using the Scratch by sequencing sounds. They will learn how to plan, order, and play different sounds to make a simple tune or beat.

Music - The Dragon Song

All the learning in this unit is focused on songs from around the world, celebrating our differences and being kind.

Year 3 Spring 2

Maths

Topic: Statistics

We will be learning about statistics, including how to collect data through simple surveys, record information using tally, charts, and present and interpret findings using pictograms and bar charts.

Topic: Addition and Subtraction

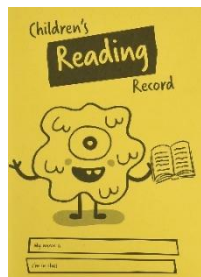
We will be recapping previous learning, in addition and subtraction, including adding and subtracting numbers mentally (such as counting on in steps of 4, 8, 50 and 100), adding and subtracting numbers with up to three digits using formal written methods (column addition and subtraction), and solving one- and two- step problems involving addition and subtraction.

Topic: Measurement- Money

We will be learning about **money**, in line with the National Curriculum for England, including adding and subtracting amounts of money to give change using both mental and written methods, and solving simple problems involving pounds and pence.

Homework- Little and Often

EdShed (Spellings), Doodle Maths and TTRS/ Numbots to be completed weekly, along side reading.



English

Narrative- The Land of the Whale Song

We will explore the story of the Land of the Whale Song, a magical place where whales sing and their songs guide the creatures of the land. We will build on our prior knowledge of storytelling, learning how to structure a narrative with a clear beginning, middle, and end, and develop characters, settings, and events inspired by the whale songs.

By the end of this unit, we will have written our own imaginative story, showing **clear narrative structure**, engaging descriptions, and creative ideas inspired by the magical whale songs.

Narrative- Setting Description- The Tomb of Wonders

We will be exploring **narrative writing** with a focus on **describing settings**. We will learn how techniques such as **short sentences** and **rhetorical questions** can make our writing more engaging. We will also discover how **cliffhangers** can be used to keep readers interested and eager to read on. In addition, We will continue to develop their **paragraph writing skills**, using **expanded noun phrases**, **adverbs**, and **similes**, while also practicing key **grammar skills** to strengthen our overall writing.

Handwriting- Cursive

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Reading- fiction, non-fiction and poetry

The class will be taking part in guided reading sessions three times per week. We will focus on understanding the vocabulary, working on prosody and answering, VIPERS comprehension questions.

Reading For Pleasure

Daily stories will be shared with the class.

French

In this unit we will learn animals and instruments working on reading and recognising short phrases with accuracy.

