

Oceans and seas (overview)

Literacy	Numeracy	Geography/history	PHSE	Art
<p>Information texts: the children will know the features of non-fiction books and be able to use the index. Children will create their own information text on a chosen sea creature. Children will learn about local sea creatures.</p> <p>Labels, lists and signs.</p> <p>Children will be able to label and discuss different sea creatures, they will be able to make lists consisting of animals who live in certain areas in and around the sea.</p> <p>Weekly diary writing with specific success criteria, phonics, reading, spelling, grammar.</p>	<p>Children will develop a range of skills through writing and exploration.</p> <p>Number and place value, addition and subtraction, money and measures.</p> <p>Relevant, cross-curricular links will be made and skills developed in context.</p>	<p>Use geographical language. Use fieldwork skills for example, recording information on a school plan or local area map. Use globes, maps and plans at a range of scales [for example, following a route on a map].</p> <p>Use secondary sources of information [for example, pictures, photographs, make maps and plans.</p> <p>Make observations about where things are located.</p> <p>Place events and objects in chronological order.</p> <p>Use common words and phrases relating to the passing of time [for example, before, after, a long time ago, past.</p> <p>Recognise why people did things, why events happened and what happened as a result.</p> <p>Identify differences between ways of life at different times.</p>	<p>Thrive approach.</p> <p>Children will learn about relationships within the classroom and how to manage/recognise emotions.</p>	<p>Chn will look at camouflage and animal habitats.</p>
	<p>PE</p> <p>Multi-skills</p> <p>Invasion games</p> <p>Dance</p>		<p>Music</p> <p>Use their voices expressively by singing songs & speaking chants & rhymes.</p> <p>Rehearse and perform with others. Perform to audiences.</p> <p>Explore, choose and organize sounds and musical ideas.</p> <p>Explore ideas and feelings about music using movement, dance and musical language.</p> <p>Internalise and recall sounds.</p> <p>Know how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organized and used.</p>	<p>ICT</p> <p>Digital literacy - help and support.</p> <p>E-safety.</p>
				<p>D.T.</p> <p>Chn will design animal habitats.</p>
<p>RE</p> <p>Hinduism.</p> <p>Sacred animals</p> <p>The story of Rama and Sita</p>				<p>Homework</p> <p>Weekly spellings linked to phonics.</p>

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