

## Term 3a (2015-16) Medium Term Planning

## Ghana: Overview

<b><u>Literacy</u></b> <b>Stories by the same author</b> Look at Julia Donaldson books and identify the key features of them: Language used, audience written for, prose or poetry, genre, illustrations. Write book reviews to express an opinion. <b>Writing fiction [prose &amp; poetry]</b> Read Julia Donaldson stories for children set in the rainforest. Identify the key features: setting, characters, events, introduction and conclusion. Write character descriptions. Plan a story based on a Julia D story. Storyboard, draft, edit and produce a final version.	<b><u>Numeracy</u></b> Children will develop a range of mathematical skills through problem solving, mental maths and written calculations. Number and place value, addition, subtraction, multiplication and division; money and measures [length, weight and capacity]; shape & space; data handling; %, decimals, ratio & proportion. Relevant, cross-curricular links will be made and skills developed in context e.g. data handling in science.	<b><u>History/Geography</u></b> Children will learn about Ghana from a geographical perspective. Children will use visit of Brydie Smith to Ghana as an introduction to aspects of life in Ghana for children. Global village ideas and supporting children in other parts of the world. [Cakes for Crayons project].	
<b><u>IT</u></b> Northumberland ICT curriculum for KS2. Coding using code.org	<b><u>RE</u></b>	<b><u>Art</u></b> African art	<b><u>PSHE</u></b> Thrive approach Children will learn about change and how to manage/recognise emotions associated with change. Citizenship and belonging to a community.
<b><u>Music</u></b>  Trumpet	<b><u>PE</u></b> Athletics, rounders and kwik cricket	<b><u>Science</u></b> Children will learn about forces, including electricity, using a variety of stimuli to initiate discussion, observation and investigation. Children will learn to work scientifically including asking questions, observing, measuring, recording, presenting data and drawing conclusions. <u>Microscope project</u> : Children will observe different aspects of the world about them using microscopes.	<b><u>Homework</u></b> Homework to support classroom work [spellings & numeracy] will be handed out each Monday and must be back in school on Friday.