Year 3 Term 2a (2017-18)

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<u>Literacy</u>

The children will explore a range of non-fiction books about the Arctic and the Antarctic. They will examine the features of non-chronological reports and will write their own about a wild animal from the polar regions.

They will also write a short narrative in the form of a diary entry written in role as an Arctic or Antarctic explorer.

Reading comprehension, spelling, grammar and handwriting are ongoing. Children are expected to read at home most nights and get their Reading Record Book signed.

Music

The children will learn to play the drums and perform for an audience.

<u>Numeracy</u>

The children will be taught a range of mental and written strategies to develop their numeracy skills as appropriate. The focus this half-term continues to be addition and subtraction, moving on to multiplication and division. The children will be challenged to solve problems and use reasoning. They will be introduced to bar modelling as a strategy. Where relevant, crosscurricular links will be made and skills developed in context.

RE

As part of our exploration of other religions the children will be introduced to the main features and beliefs of Sikhism.

PE

Swimming will take place on Wednesday afternoons.

Games & qymnastics on Monday afternoons.

II Digital literacy and word processing. E-Safety Computer science

PSHE/Thinking skills

Frozen Worlds: Overview

The focus this half-term is 'Going For Goals'. The children will be encouraged to be aspirational and to take steps towards achievable goals.

Support with managing feelings, emotions and relationships, along with building self-esteem is ongoing

French

Children will learn simple conversational French (and Italian) related to greetings, counting, days of the week and food.

History, Geography and Science: Frozen Worlds

The children will investigate the Arctic and the Antarctic. They will locate the polar regions on maps and globes and will learn about some of the geographical features of these places. They will find out about some of the animals who live there and how they have adapted to their environment. They will learn about some of the famous explorers who have led expeditions to these places.

<u>Art</u>

The children will experience printing and creating mixed media pictures inspired by the environment of the Polar Regions.

Homework

Homework to support classroom work will be handed out each Monday and must be back in school on Friday.