

Personal, Social & Emotional Development PSED

- Respond to experiences showing appropriate feelings.
- Be aware of, and respect for all cultures and beliefs.
- Be interested and motivated to learn.
- Be confident to try new things and share ideas.
- Concentrate and maintain attention.
- Become more independent in self-care and choices.
- Work as part of a team, taking turns and sharing.
- Consider consequences of actions.

Physical Development PD

- Negotiates space successfully when playing racing games with other children, adjusting speed or changing direction to avoid obstacles.
- Handle and use a range of objects and tools to construct and experiment with different material.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages risks.
- Practises some appropriate safety measures without direct supervision

Communication and Language CL

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Use language to imagine and recreate roles and experiences in play situations.
- Uses a storyline or narrative in play.
- Use phonic knowledge to write simple words.

Literacy CLL

- Understand the elements of stories such as main character, events and story language.
- Read a range of familiar and unfamiliar words and sentences.
- Understand how information can be found in non-fiction.
- Take ownership on work by writing own name and labels and captions.
- Write for a different purpose.
- Explore and experiment with texts.
- Form simple sentences that they can read themselves.
- Form recognisable letters
- Use pencil control and coordination to form correct movements.

Adventures

Reception
Summer Term 2 2016

Mathematics MD

- Finds one more or one less from a group of up to 10 objects.
- In practical activities and discussion, beginning to use vocabulary involved in adding and subtracting.
- Begins to identify own mathematical problems based on own interests.
- Can describe their relative position such as 'behind' or 'next to'.
- Uses everyday language related to time.
- Begins to use everyday language relating to money.
- Finding doubles and halves of numbers to ten.

Understanding of the World KUW

- Investigate objects and materials using all senses
- Look closely at similarities, differences, patterns and change
- Build and construct with a wide range of objects, selecting a range of resources and adapting work as needed.
- Select tools and techniques for different purposes.
- Find out about and use different technologies.
- Find out about past and present events in own lives and in others.
- Observe and discover new things about the world about us
- Investigate own environment
- Talk about likes and dislikes
- Gain awareness of cultures, places and beliefs

We will read stories by

- Eric Carle
- Oliver Jeffers
- Julia Donaldson



To inspire adventures in the past, present and future

- in space
- under the sea
- on land
- as a dinosaur
- as a mini beast
- as a superhero



Expressive Arts and Design EAD

- Respond to experiences in different ways
- Express and communicate ideas creatively through all forms of art, design and movement.
- Understand the different uses and purposes of media, such as creatively new effects
- Explore colour, texture, shape, space and form in two and three dimensions
- Work creatively using large and small-scale art
- Explore and change sounds
- Sing simple songs from memory
- Make sound patterns
- Match movement to music
- Use imagination in art and design, music, dance, role-play and stories