

## Year 1 Term 1 (2017-18) Pirates : Overview

### Literacy

**Drama:** Children will impersonate pirates to understand their way of living to help with all areas of writing. Children will perform class assemblies around the topic.

**Instructions:** As we move through the topic children will write a set of instructions linked to a treasure map as if they were a pirate using key words and new vocabulary. They will include directional language in their writing.

### Stories:

Children will write stories in role using their learning about pirates over the weeks. They will use appropriate language and think about what they need to do to interest the writer.

### SPAG

Ongoing SPAG lessons linking to topic where appropriate. Children will learn spellings rules which will link to their weekly spelling tests. Our main focus this term is creating sentences using capital letters, finger spaces and full stops consistently in our work.

### Factual Writing:

Children will write about facts they have learnt. Writing will be linked to SPAG and what they are learning that week will form part of the success criteria.

### Science

Children will learn to identify a variety of common animals. They will describe and compare the structure of a variety of common animals as well as identify and label parts of the human body.

### RE

Children will learn about morals and ethics. They will discuss the parable of the good Samaritan and what makes a good friend. Children will continue to learn about different religious beliefs including Judaism and the origins of Sikhism and its teachings.

### Music

Children will learn pirate songs. Children will use their voices expressively and creatively by signing songs and speaking chants. They will use instruments to create sound effects in drama. They will use music to express music melody and events of a pirate's life in the days gone past. We also join in, in whole school song practice on a weekly basis.

### Numeracy

Addition, subtraction and number recognition/counting on going. We are exploring key vocabulary such as greater than/less than and exploring these concepts in a range of practical and active sessions. We are beginning to develop our understanding of coordinates through map reading, linked to our geography topic.



### Geography/History

Children will learn and recognise the features of a map, they will learn how to use a key and will gain an introduction to simple atlases. They will compare old and new maps and discuss any differences. They will ask geographical and historical questions. They will recognise and understand that different things happened at different times in the past.

### ICT

Keep It Private - Privacy & Security. We will be taking a focus on e-safety and basic computing skills as well as coding.

### D.T

Children will design and make a junk model of a pirate ship. They must consider what materials would be appropriate (link to science)

### PE

Multi skills. Children will learn to perform a variety of tasks moving in different ways. We are engaging with physical activity on a daily basis by participating in our daily mile and morning wake and shake.

### Art

Children will create their own pirate scenes and desert islands using a variety of materials. They will consider appropriate colours and how to mix them.

### Homework

Individual weekly spellings linked to phonics and year 1/2 spelling lists. Spellings also linked to topic. Precision teaching on-going

### PSHE

Thrive approach  
Children will continue to develop strategies to deal with emotions. They will learn to respect the view and opinions of others. Children will play whole class games to promote respect and sharing.

