

Person Specification Class Teacher



Essential	Desirable
Professional Qualifications and Training	
<ul style="list-style-type: none"> • Qualified Primary Teacher status • Teaching qualification recognised by the DfE. 	<ul style="list-style-type: none"> • Evidence of continuing professional development.
Experience	
<ul style="list-style-type: none"> • A record of excellent classroom practice • Experience of effective involvement of parents in their children's education • Successful implementation of quality assessment techniques to inform teaching and learning 	<ul style="list-style-type: none"> • Successful teaching experience in KS1 and KS2. • Experience of working with parents/carers and including them in their children's learning.
Knowledge, skills and abilities	
<ul style="list-style-type: none"> • Excellent interpersonal and communication skills at all levels • Ability to secure high standards of pupil achievement and behaviour • The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors • Ability to work as part of an effective team • Ability to provide a broad, balanced and relevant curriculum • Ability to inspire, lead and motivate the children in the pursuit of excellence • A thorough grasp of current educational issues • Ability to analyse, understand and interpret performance data • Confident user of ICT • Secure working knowledge of the National curriculum and assessment, recording and reporting requirements • A commitment to embracing Red Row's approaches to learning • Excellent organisational and time management skills and an ability to prioritise effectively 	<ul style="list-style-type: none"> • Demonstrates the ability to coordinate areas of the curriculum and deliver extra-curricular activities. • Demonstrates a creative approach to teaching and learning.
Personal Qualities	
<ul style="list-style-type: none"> • An outstanding passion and drive for raising standards of teaching and learning • Commitment to equal opportunities • Positive, energetic, enthusiastic and resilient, thrives on challenge • Ability to maintain confidentiality • Commitment to personal and professional development • Commitment to whole school improvement 	<ul style="list-style-type: none"> • Evidence of continual professional and personal development • A willingness to work across the primary range