




Year 4 Term 1a (2015-16)

World War 1: Overview

<p><u>Literacy</u></p> <p>The children will use the context of World War 1 to write letters, recounts, newspaper reports and poems.</p> <p>Phonics, reading, spelling, grammar and handwriting are ongoing.</p>	<p><u>Numeracy</u></p> <p>The children will be taught a range of mental and written strategies to develop their numeracy skills as appropriate. Where relevant, cross-curricular links will be made and skills developed in context.</p>	<p><u>History: World War 1</u></p> <p>The children will ask historical and geographical questions. They will use maps to locate WW1 battlefields and trace the journeys undertaken. They will debate the causes of the war and the methods used to recruit soldiers. They will investigate the effects of the war on soldiers and their families and consider the moral questions raised.</p> 	
<p><u>Art</u></p> <p>The children will investigate the work of artists such as Mondrian, Klee and Kandinsky and produce their own abstract art using a variety of media.</p> 	<p><u>RE</u></p> <p>The children will compare the Old and New Testament portrayals of God and discuss the concept of faith.</p> <p><u>PE</u></p> <p>Swimming will take place on Wednesday afternoons. PE: Ball and net skills/invasion games on Tuesday afternoon.</p>		<p><u>PSHE/Philosophy/Thinking skills</u></p> <p>Through discussion and activities, the children will, amongst other things, reflect on and celebrate their achievements, identify their strengths, their areas for improvement and set high aspirations and goals.</p> <p><u>Science</u></p> <p>The children will begin to understand different scientific models and will work practically within the context of learning about sound. They will identify how sounds are made and how they travel.</p>
<p><u>Music</u></p> <p>The children will learn to play the pocket trumpet and perform for an audience.</p> 	<p><u>IT</u></p> <p>The children will focus on digital literacy and use computer skills across the curriculum.</p>	<p><u>French</u></p> <p>The children will become familiar with some French words and phrases through games and activities.</p>	<p><u>Homework</u></p> <p><i>Homework to support classroom work will be handed out each Monday and must be back in school on Friday.</i></p>