

## Year 1 and 2 Term 1a (2015-16)

## Animals: Overview

|   |  |   |  |
|---|--|---|--|
| <p><b><u>Literacy</u></b><br/> <b>Information texts:</b> the children will know the features of non-fiction books and be able to use the index</p> <p>Children will create their own information text on a chosen animal. Children will learn about local animals and common pets.</p> <p><b>Labels lists and signs</b><br/> Children will be able to label and discuss different animals, they will be able to make lists consisting of animals which live in certain habitats.</p> <p>Children will create signs and poster.</p> <p>Weekly diary writing with specific success criteria, phonics, reading, spelling, grammar and handwriting ongoing.</p> | <p><b><u>Numeracy</u></b><br/> Children will develop a range of skills through writing and exploration. Number and place value, addition and subtraction, money and measures. Relevant, cross-curricular links will be made and skills developed in context.</p> <p><b><u>RE</u></b><br/> Hinduism.<br/> Sacred animals<br/> The story of Rama and Sita</p> <p><b><u>PE</u></b><br/> Multi skills<br/> Invasion games<br/> Dance</p> | <p><b><u>Geography/History</u></b><br/> Children will use maps to investigate the local environment and the school grounds. Children will be introduced to simple atlases. Children will look at habitats and what areas you would find certain animals. Children will learn how to look after their own environment.</p> <p><b><u>Art</u></b><br/> Children will look at camouflage and animal prints.</p> <p>Children will look at how artists see animals and create their own abstract art.</p> <p>E-safety link – create safety posters.</p> | <p><b><u>PSHE</u></b><br/> Thrive approach</p> <p>Children will learn about relationships within the classroom and how to manage/recognise emotions.</p> |
| <p><b><u>Music</u></b><br/> Children will create animal sounds to reflect the movement of different animals. Children will use a variety of instruments and programmes on iPads.</p>  | <p><b><u>ICT</u></b><br/> Digital literacy – Help and support<br/> E -Safety.</p>  | <p><b><u>D.T</u></b><br/> Children will design animal habitats and animal masks.</p>  | <p><b><u>Homework</u></b><br/> Weekly spellings linked to phonics.</p>   |