




## Year 4 Term 1b (2015-16)

## World War 1: Overview

<p><b><u>Literacy</u></b> The children will use the context of World War 1 to write <b>newspaper reports</b>. They will learn the features of playscripts and begin to write their own. <b>Phonics, reading, spelling, grammar and handwriting are ongoing.</b></p>	<p><b><u>Numeracy</u></b> The children will be taught a range of mental and written strategies to develop their skills <b>with a focus on multiplication and division</b>. Where relevant, cross-curricular links will be made and skills developed in context.</p>	<p><b><u>History: World War 1</u></b> The children will continue to ask historical and geographical questions. They will learn about the kinds of weapons used and the effects of new technologies. They will focus on Remembrance Day and the Christmas truce. They will investigate the effects of the war on soldiers and their families and consider the moral questions raised.</p> 	
<p><b><u>Art</u></b> The children will discuss examples of art produced during World War 1 (Paul Nash). They will take elements from this work and produce their own sketches, paintings and drawings.</p> 	<p><b><u>RE</u></b> Messengers and Messages The children will consider the different messages sent around Christmas time – angels, magi etc</p>	<p><b><u>PSHE/Philosophy/Thinking skills</u></b> Through discussion and activities, the children will, amongst other things, continue to reflect on and celebrate their achievements, identify their strengths and know their targets, recognise that increasing independence brings increasing responsibilities and how to keep themselves safe.</p>	
<p><b><u>Music</u></b> The children will learn to play the pocket trumpet and perform for an audience.</p> 	<p><b><u>IT</u></b> The children will focus on digital literacy and use computer skills across the curriculum.</p>	<p><b><u>French</u></b> The children will become familiar with some French words and phrases through games and activities.</p>	<p><b><u>Homework</u></b> <b><i>Homework to support classroom work will be handed out each Monday and must be back in school on Friday.</i></b></p>