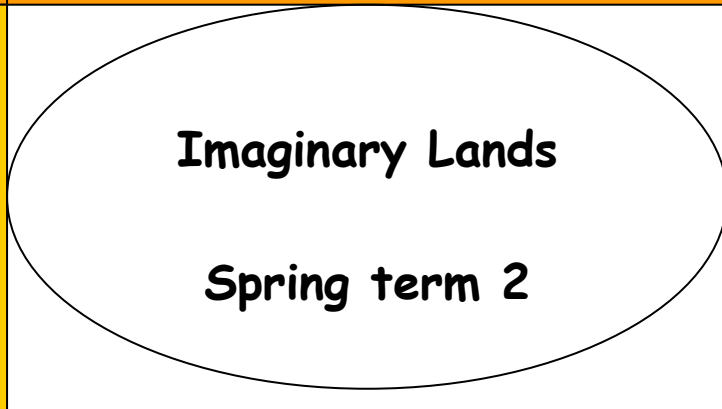


<p><b>Personal, Social &amp; Emotional Development</b></p> <ul style="list-style-type: none"><li>• Respond to experiences showing appropriate feelings.</li><li>• Be aware of, and respect for all cultures and beliefs.</li><li>• Be interested and motivated to learn.</li><li>• Be confident to try new things and share ideas.</li><li>• Concentrate and maintain attention.</li><li>• Become more independent in self-care and choices.</li><li>• Form good relationships.</li><li>• Work as part of a team, taking turns and sharing.</li><li>• Understand rules and expectations, right and wrong.</li><li>• Consider consequences of actions.</li></ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"><li>• Move with control and coordination.</li><li>• Show awareness of space around themselves and others.</li><li>• Travel in different ways and use different equipment.</li><li>• Avoid danger to be safe.</li><li>• Understand how and why to stay healthy.</li><li>• Recognise how our body works and changes during exercise.</li><li>• Handle and use a range of objects and tools to construct and experiment with materials.</li><li>• Use large and small equipment for different purposes</li></ul>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"><li>• Use language to imagine and recreate roles and experience.</li><li>• Make patterns and links in experiences</li><li>• Talk to make sense of experiences</li><li>• Extend vocabulary, exploring language</li><li>• Use phonic knowledge to write simple words</li><li>• Link sounds and letters, naming and sounding letters of the alphabet</li><li>• Hear and say sounds in words in order</li><li>• Explore and experiment with language</li></ul>	
<p><b>Literacy</b></p> <ul style="list-style-type: none"><li>• Know that print has meaning and is read from left to right</li><li>• Understand the elements of stories such as main character, events and story language.</li><li>• Read a range of familiar and unfamiliar words and sentences.</li><li>• Understand how information can be found in non-fiction.</li><li>• Take ownership on work by writing own name and labels and captions.</li><li>• Write for a different purpose.</li><li>• Explore and experiment with texts.</li><li>• Form simple sentences, sometime using punctuation.</li><li>• Form recognisable letters</li><li>• Use pencil control and coordination to form correct movements.</li></ul>	<div><p><b>Imaginary Lands</b></p><p><b>Spring term 2</b></p></div>		<p><b>Mathematics</b></p> <ul style="list-style-type: none"><li>• Recognise numerals 1 to 9</li><li>• Say and use number names in order in familiar contexts</li><li>• Use language such as 'more' or 'less' to compare two numbers</li><li>• Find one more or one less than a number from one to twenty or more.</li><li>• Talk about, recognise and recreate simple patterns</li><li>• Use developing mathematical ideas and methods to solve simple practical problems</li><li>• Finding doubles and halves of numbers to ten.</li></ul>
<p><b>Understanding of the World</b></p> <ul style="list-style-type: none"><li>• Investigate objects and materials using all senses</li><li>• Look closely at similarities, differences, patterns and change</li><li>• Build and construct with a wide range of objects, selecting a range of resources and adapting work as needed.</li><li>• Select tools and techniques for different purposes.</li><li>• Find out about and use different technologies.</li><li>• Use a mouse and keyboard to interact with different software.</li><li>• Find out about past and present events in own lives and in others.</li><li>• Observe and discover new things about the world about us</li><li>• Investigate own environment</li><li>• Talk about likes and dislikes</li><li>• Gain awareness of cultures, places and beliefs.</li></ul>	<p><b>We will explore the stories of.....</b></p> <ul style="list-style-type: none"><li>• <b>Goldilocks and the Three Bears</b></li><li>• <b>Jack and the Beanstalk</b></li><li>• <b>The Gingerbread Man</b></li><li>• <b>Three Billy Goats Gruff</b></li><li>• <b>Traction Man</b></li><li>• <b>Shrek</b></li></ul> <p><b>The children would like to....</b></p> <ul style="list-style-type: none"><li>• Build castles</li><li>• Knights, princes and princesses</li><li>• Learn about the queen</li><li>• Be a superhero</li><li>• Write a story of their own</li></ul>		<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"><li>• Respond to experiences in different ways</li><li>• Express and communicate ideas creatively through all forms of art, design and movement.</li><li>• Understand the different uses and purposes of media, such as creatively new effects</li><li>• Explore colour, texture, shape, space and form in two and three dimensions</li><li>• Work creatively using large and small-scale art</li><li>• Explore and change sounds</li><li>• Sing simple songs from memory</li><li>• Make sound patterns</li><li>• Match movement to music</li><li>• Use imagination in art and design, music, dance, role-play and stories</li></ul>