

## Maths

We are developing and consolidating our Place Value as a building block from year 2 before moving onto our Addition and Subtraction unit of work. Later in the term we will focus on developing our times table facts and immerse ourselves in daily times table sessions throughout.

# Year Three

## Autumn

## Science

We are developing our understanding of rocks, fossils and soils. As part of our learning, we will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get our science skills rock solid!

## PSHE

We are developing our understanding and awareness of being responsible, in particular through the context of being home on time.

## History

We are learning about the Stone Age. We will learn to arrange events from the past in chronological order onto a timeline. In addition we will gain an understanding of what humans needed for survival in the stone age and understand what stone age artefacts tell us about this period of time. Linking in with our ICT, we will use the internet to gather research about Skara Brae and research stone age paintings.



## Art

We will be exploring numerous paintings and engravings found in caves and shelters dating back to the Stone Age.



## PE

In gymnastics, we will develop control and coordination when linking our gymnastic actions into basic sequences. We will describe our own sequence, identifying the difference between our own and other sequences and make suggestions for improvements. In addition, we will discuss the importance of warm up and cool down, discussing body parts looking at our hearts, muscles and various breathing techniques with an emphasis on why PE is good for our health and well being.

## English

MinPins - We will begin by engaging in the themes of the story by talking about danger and what we are allowed and not allowed to do, imagining gruesome consequences if we don't follow instructions! We will go onto read and explore The MinPins and create character descriptions, retelling of key events, reports about The MinPins before eventually writing a new chapter.

Stone Age Boy - We will first become familiar with the text, showing our understanding by sequencing the story and answering a range of comprehension questions. We will then focus on how to use direct speech and descriptive language, before using this knowledge to plan and write our own version of the book 'Stone Age Boy'

We will continue to develop our handwriting skills during daily morning tasks and a weekly focused session.

Spelling and Grammar will follow the Jolly Phonics and Jolly Grammar schemes that we have embedded throughout school. This term we will be focusing on proper adjectives, nouns acting as adjectives, collective nouns, conjunctions and questions/ exclamations in speech. Along side this, we will engage in a weekly spelling focus lesson, consolidated with daily opportunities to practice our spelling rule.

Whole class reading will develop our vocabulary, inference, prediction, explanation, retrieval and summary skills through a range of texts and genres.

