

Personal, Social and Emotional Development

Have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others.

Develop self-esteem and self worth.

Develop confidence and a sense of security.

Express appropriately needs and preferences.

Acknowledge the need for help and seek help from others.

Form positive relationships with familiar adults and peers.

Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be rules agreed values and codes of behaviour for groups of people, including adults and children to work together harmoniously.

Dress and undress independently and manage their own personal hygiene.

Communication, Language and Literacy

Interact with others, negotiating plans and activities and taking turns in conversation.

Speak clearly and audibly with confidence and control and show awareness of the listener, for example by their conceptions such as greetings, 'please' and 'thank you'.

Explore and experiment with sounds, words and texts.

Know that print carries meaning and is read from left to right and top to bottom.

Uses a pencil and hold it effectively to form recognisable letters, most of which are correctly formed...eg writing name.

WOW

Visit from a mum and new baby

Visit from other generations

Walk around school vicinity

Physical Development

Move with control and co-ordination.

Recognise the importance of keeping healthy and those things that contribute to this...e.g. wash hands.

Recognise the changes that happen to their bodies when they are active.

Use a range of small and large equipment.

Special Me

Reception

Term 1

The children would like to....

Learn about themselves and their families.

Investigate and discover about their new environment, where they live and different environments and homes.

Find out about their different senses.

Visit the rest of the school and meet other children and adults.

Investigate about their body parts.

Learn about nocturnal animals and why they are different to themselves.

Fiction text: Elmer, Owl Babies, Funny Bones, A Quiet Night In, Titch, My 5 Senses, Room on a Broom.

Non Fiction Text: My mum, dad, brother, me, A visit to....., senses, nocturnal animals,

Other texts: Julia Donaldson, Waddell, Browne, traditional stories,

Mathematics

Say and use number names in order in familiar contexts.

Use language such as greater, smaller, heavier or lighter to compare quantities.

Use developing mathematical ideas and methods to solve practical problems.

Count, listen to and recall number rhymes to 10

Knowledge and Understanding of the World

Investigate objects and materials by using all of their senses appropriately.

Find out about past and present events in their own lives, and in those of their families and other people they know.

Expressive Art and Design

Explore colour, texture, shape, form and space in two or three dimensions.

Recognise and explore how sounds can be changed, sing songs from memory.

Respond in variety of ways to what they see, hear, smell, touch and feel.

Role Play

Home corner

Café

Hospital

A dark, dark House