

Geography- Conservation of Bees

Key Question-How can we make our school environment more bee friendly?

In this unit, we will explore the relationship between bees and the natural world. We will learn how pollination supports farming and food production, and understand how human actions can impact bee habitats.

We will study aerial photographs and carry out fieldwork to assess how suitable our school grounds are for bees. We will then use our findings to suggest improvements, creating maps to show how changes could help protect and support bee populations in the future.

Science: Rocks and soil

Key question: How can we classify rocks?

During this unit, we will explore a variety of rocks and soils. We will observe, compare, and classify rocks based on their appearance and physical properties. We will develop an understanding that the Earth is composed of different types of rocks and fossils, and begin to explain how certain rocks are formed. We will also investigate fossils, learning what they are and how they are formed within rocks over time.

Design and Technology-Root to Roll

Key Question-How can we turn root vegetables into a colourful summer roll?

In this unit, we will explore how root vegetables such as beetroot, carrots and radishes are grown and harvested. We will taste and compare raw and cooked vegetables to understand how seasonality affects flavour and texture.

We will develop our knowledge of flavour pairing by combining ingredients, then design and make our own summer rolls using key preparation skills. Finally, we will evaluate our dishes based on taste, presentation and our choice of fillings.

RE - Islamic Rites and Passage

In this unit, we will learn about Islamic rites of passage and how they mark important moments in a Muslim's life. We will explore key beliefs and traditions, and understand how they help Muslims feel a sense of belonging to their community.

PE- Cricket and Athletics

We will develop throwing, catching and hitting skills. Along side sprinting, jumping distances, working safely and as a team.

PSHE

We will explore important topics about fire safety. We will learn how to make safe and responsible choices, understand our feelings and emotions, and develop skills to manage friendships and conflicts.

Computing- Creating Media:

Desktop publishing

In this unit, we will learn how text and images share information, and how to edit and arrange them to create our own publications. We will also explore how different layouts suit different purposes.

Music - Reflect, Rewind and Replay

In this unit, we will explore the history of music, looking back at how it has developed over time. We will build on our previous learning and begin to understand some of the key language used to describe music.

Year 3 Summer 2

Maths

Topic: Mass and Capacity

We will learn about mass and capacity. We will measure and compare the mass of objects using grams and kilograms. We will also measure and compare capacity using millilitres and litres. We will begin to read scales and solve simple problems involving mass and capacity in real-life situations.

Topic: Time Recap

In this unit, we will learn to tell and record the time using analogue clocks, including Roman numerals and both 12-hour and 24-hour formats. We will estimate and compare time, use key vocabulary, and understand units of time such as seconds, minutes, hours and days.

Topic: Geometry

In this unit, we will draw and make 2-D and 3-D shapes, and explore angles as turns. We will identify right angles, compare different angles, and recognise horizontal, vertical, parallel and perpendicular lines.

Homework- Little and Often

EdShed (Spellings), Doodle Maths and TTRS/ Numbots to be completed weekly, along side



EdShed

NUMBOTS

English

Poetry- Villains poetry: limericks, clenchers and list poems

Centred around an engaging villains theme, this unit will encourage pupils to play with language to create humour, explore vivid imagery, and express their ideas in imaginative ways. Throughout the sequence, we will read, discuss, plan, write, refine, and perform our own poems. We will place a strong emphasis on speaking and listening, with regular opportunities to share ideas, respond to others' work, and perform aloud.

Persuasion - Save our beautiful bees!

This unit uses a "Save the Bees" theme to develop pupils' persuasive writing skills. We will explore key features such as rhetorical questions, emotive language and strong viewpoints. Pupils will read, discuss and write their own persuasive pieces, with opportunities to share ideas and build confidence in speaking and listening.

Explanation- How do bees make honey?

This unit focuses on explanation writing through the topic of how bees make honey. Pupils will explore the structure and language features of explanation texts, including conjunctions and technical vocabulary. Pupils will read, discuss and write their own explanations, with opportunities to develop speaking and listening through sharing and presenting their ideas.



Handwriting- Cursive

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Reading- fiction, non-fiction and poetry

The class will be taking part in guided reading sessions three times per week. We will focus on understanding the vocabulary, working on prosody and answering VIPERS comprehension questions.

Reading For Pleasure

Daily stories will be shared with the class.

French

In this unit, we will learn the names of 10 fruits and use simple phrases to say whether we like or do not like them. By the end, we will be able to express our opinions about different fruits.

