

### **Personal, Social & Emotional Development**

- **Making Relationships:** Keep play going by responding to what others are saying or doing.
- **Self-Confidence and Self-Awareness** Show confidence in asking adults for help.
- **Managing Feelings and Behaviour:** Become aware of own feelings and know that some words and actions can hurt others' feelings.

### **Communication & Language**

- **Listening and attention:** Listening to stories with increasing attention.
  - Follow directions
  - **Understanding:** Show understanding of prepositions.
- Speaking:** Use talk to connect ideas, explain what is happening and anticipate what might happen next.

### **Physical Development**

- **Moving and Handling:** Mount stairs, steps or climbing equipment using alternate feet.
- Use one-handed tools and equipment with increasing control
- **Health and Self-care:** Observe the effects of activity on the body.

### **Mathematics**

- **Numbers:** Compare two groups of objects saying when they have the same number.
- Begin to represent numbers using fingers, marks on paper or pictures.
- **Shape, Space and Measure:** Show interest in shapes in the environment.

## **Nursery Medium Term Planning Spring 2 Imaginary Worlds**

### **Literacy**

- **Reading:** Handle books carefully.
- Look at books independently.
- Join in with repeated refrains.
- Show interest in illustration and print in books.
- **Writing:** Give meaning to marks as they draw and paint.

### **Understanding of the World**

- **People and Communities:** Know some of the things that make them unique.
- **The World:** Talk about why things happen and how things work.
- **Technology:** Show skills in making toys work by pressing parts or lifting flaps to achieve effects.

### **Expressive Arts and Design**

- **Exploring and using media and materials:** Use various construction materials.
- Realise tools can be used for a purpose.
- **Being imaginative:** Develop preferences for forms of expression.
- Notice what adults do, imitating what is observed and doing it spontaneously when adult is not there.