



Geography- The United Kingdom and My Region

Key Question- What are the key geographical features of the UK and my region?

In this unit, we will develop our understanding of the United Kingdom and its key geographical features. We will revisit the four countries and capital cities, explore major settlements, and learn how England is divided into regions and counties. We will use maps and atlases to study human and physical features, develop key map skills, and finish by creating a sketch map of our local area.

Science: Forces and Magnets

Key question: How do magnets work?

During this unit, we will explore pushes and pulls as an introduction to forces. We will investigate how different surfaces affect movement through friction, before learning how magnets can push and pull without touching. We will also learn about magnetic poles and practice predicting when magnets will attract or repel each other.



Art- Chromatic

Key Question- What is an illustration?

In this unit, we will learn about illustration and explore how art can have different purposes. We will practice painting with watercolours, compare them to acrylics, and look at the work of different illustrators.

RE - Christianity

Key Question: What do we know about Jesus?

We will learn about Jesus and why he is important to Christians. We will explore stories from the Bible about his life and teachings, learn about the time he lived in, and understand how his messages inspire Christians today.

PE- Dance

We will create dances inspired by different ideas. We will work independently, with partners and in small groups to share ideas. We will develop our counting and rhythm skills and learn to use canon, unison, formations and levels in our dances.

PSHE

We will explore important topics about our health, wellbeing, and relationships. We will learn how to make safe and responsible choices, understand our feelings and emotions, and develop skills to manage friendships and conflicts.

Computing- Animation

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation.

Music - Charanga

All the learning in this unit is focused around one song: Three Little Birds - a reggae song.

Year 3 Spring 1

Maths

Topic: Multiplication and division

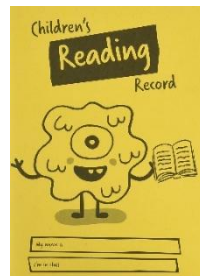
We will explore multiplication and division, building a solid understanding of how numbers are connected. We will learn and practice our times tables, discover patterns in numbers, and use strategies like arrays, repeated addition, and sharing to solve problems.

Topic: Measurements- Length and Perimeter

We will explore length and perimeter. We will learn how to measure length accurately, using different units, compare and convert measurements, and calculate the perimeter of shapes by adding the lengths of their sides.

Homework- Little and Often

EdShed (Spellings), Doodle Maths and TTRS/ Numbots to be completed weekly, along side reading.



English

Recount- The Witch in the Woods

In The Witch in the Woods, we will explore a story by looking closely at the characters, setting, and events, and practice using descriptive language to bring the story to life. We will write recounts to describe past events in order, using time words and past tense. For the biography, we will focus on the witch from Hansel and Gretel, learning how to research and organize facts about her life, including her personality, actions, and impact on the story. Throughout all these activities, we will strengthen our grammar, punctuation, vocabulary, and writing skills while learning to write clearly and creatively.

Non-Chronological report- Prehistoric Park

During this unit, children will learn about the features of a **non-chronological report** by exploring model texts about prehistoric park exhibits. They will develop their use of headings, sentence structure, punctuation and topic-specific vocabulary before planning and writing their own report about a prehistoric animal or attraction found within the fictional park.

Handwriting- Cursive

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Reading

The class will be taking part in guided reading sessions three times per week. We will focus on understanding the vocabulary, working on prosody, and answering VIPERS comprehension questions.

Reading For Pleasure

Daily stories will be shared with the class.

French

In this unit we will learn 10 familiar activities that they are able or are not able to do in French.

