

Key Vocabulary

sea, sea animals, recycling, pollution, maps, globe, world, street, signs, local area, town, country, buildings, houses, , atlas, google maps, area

Numeracy

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Spots patterns in the environment, beginning to identify the pattern “rule”.

Chooses familiar objects to create and recreate repeating patterns beyond AB patterns and begins to identify the unit of repeat

Understand position through words alone – for example, “The bag is under the table,” – with no pointing.

Describe a familiar route.

Discuss routes and locations, using words like ‘in front of’ and ‘behind’.

Make comparisons between objects relating to size, length, weight and capacity.

Multiplication and division

Numerical patterns

- doubling

- halving and sharing

- odds and evens



Expressive arts and design

Artist: : Van Gough

Sunflowers using water colours

Make detailed and accurate observational drawings of natural flowers found in our local environment including matching colours.

Artist: Matisse – The Snail Symmetry paint butterflies – syringe splashes

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Make 3D flowers

Cut, tear, fold and stick a range of papers and fabrics.

Reception Summer 2 Around the World



Earth and Space

Explore space (planets, the moon, stars).

Explore the life of an astronaut (what life is like in space, how they do every day things like eat, sleep, etc.).

Recognise some environments that are different to the one in which they live.

Describe different planets and talk about their similarities and differences.

Past and Present

Describe features of objects, people, and places at different times and make comparisons.

Talk about what is the same and different. (Pirates / Dinosaurs)

Look at their year in Reception through use of floorbooks

People, Culture and Communities

Talk about what is the same and different in life in this country and in other countries.

Christianity - The Creation Story

The Local Environment & contrasting Environments

Exploring the differences between land and water (oceans and rivers). Introduce students the problem of pollution in the oceans.

Know ways to care for their local environment.

Explore how people keep the oceans clean

Begin to notice and talk about the different places around the world, including oceans and seas.

Literacy

Phonics

Phase 3 long vowel graphemes with adjacent consonants

- CVCC CCVC CCCVC CCV CCVCC •
- words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est
- longer words and compound words



Writing

We will be using the core texts pictured below as a stimulus for our fictional and non-fictional writing. Children will engage in writing for different purposes through drawing club.

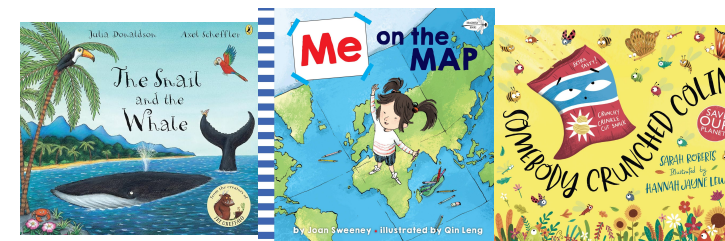
We will continue to develop our handwriting skills as we follow the Little Wandle scheme.

Each day, we set aside time for stories from the Pie Corbett Reading Spine to develop our vocabulary, understanding of various texts and reading skills.

Home/school link

Children have reading challenge packs to take home to consolidate blending and tricky words. Once secure in their blending, children will take home decodable reading books.

Core Texts



Reading Spine Texts

