

Personal, Social and Emotional

Children will learn a range of emotions and feelings whilst developing their friendships and confidence after returning to school.

They will learn and settle into new school routines and class rules.

Numeracy

We will follow the Mrs Mactvity scheme of work. This approach helps young children build a strong foundation in early mathematical understanding through engaging, age-appropriate, play-based activities. This term children will focus on number sense and counting to 10, number bonds and composition of numbers to 10 and explore early addition and subtraction language and ideas. As well as this learn about patterns and spatial reasoning and shape, space and measure.



Physical development

We will explore our surroundings and discuss safety. Through weekly yoga we will develop a range of ways to move and balance. In addition, we will learn the importance of keeping healthy and exercising.

Finally we will develop our pencil control and letter formation.



Expressive arts and design

Creating with materials Children explore art and design by creating collages inspired by Van Gogh's *Starry Night*, mixing colours, and experimenting with pastels, paints, papers, and fabrics. They construct simple models and sculptures, make textiles like dream catchers, cook, and work collaboratively to bring their own ideas, stories, and inspirations to life.

Being Imaginative and Expressive Children learn to remember and sing well-known rhymes and songs in small groups, while listening to a variety of music, paying attention to sounds, and sharing their opinions.

Communication and Language

Children will develop communication and language through stories, songs, rhymes and role play. Emphasis will be on building vocabulary through role play.



Reception

Spring 1

People who help us



Continuous Provision

Resources are provided inside and outside the classroom for children to interact with creatively. The idea of continuous provision is that it encourages the children to learn in the absence of an adult and enhance previously taught concepts.

Understanding the world

The Natural World. Children explore a range of natural and everyday materials using all their senses, noticing similarities and differences through hands-on investigation. They learn to name common materials and compare their simple properties using appropriate vocabulary.

Past and Present Children learn about different occupations of familiar adults and people in their community and begin to understand that the past is made up of events that have already happened. They share stories, talk about past events, and comment on images of familiar situations from the past, including links to the Moon landing through familiar stories.

People Culture and Communities Children compare life in this country with life in other parts of the world and learn that people have different beliefs, celebrations and occupations within their community.

Geography Children explore the wider world through images, videos, and texts, noticing that some environments, like Antarctica, are different from their own. They recognise, describe, and discuss the features of these different places.



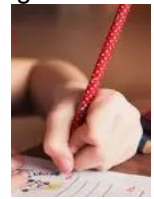
Literacy

Phonics

We will follow the Little Wandle Letter and Sounds Phonics Scheme. The focus is mainly on Phase 3 phonics: learning vowel digraphs and trigraphs (like *ai*, *oa*, *igh*) that represent more complex sounds and continuing to practice reading and spelling a growing set of decodable words and *tricky words* that don't fully follow the rules. Some children will move onto decodable reading books.

Writing

We will be using the core texts pictured below as a stimulus for our fictional and non-fictional writing. Children will engage in writing for different purposes.



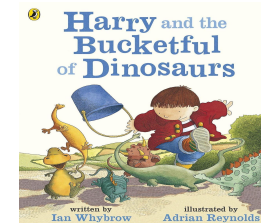
We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Each day, we set aside time for stories from the Pie Corbett Reading Spine to develop our vocabulary, understanding of various texts and reading skills.

Home/school link

Children will be given sound books to practice following on from their sound of the day. Once secure in their sounds children will take home decodable reading books.

Core Texts



Reading Spine Texts

