Year 1/2
Summer 1

Mathematics



Y1: Measurement

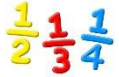
In Y1 Maths, we will learn about the topic of **measurement**, through learning how to compare, describe and solve practical problems involving length and height, mass and volume/capacity. We will use practical resources to measure and compare objects, using language such as longer, shorter, taller, heavier, lighter, full and empty. We will develop our understanding of measuring and recording, comparing quantities and applying skills to solve simple problems in real life contexts.

Numbers to 100 and Place Value



We will also count, read and write **numbers up to 100**, recognising the value of each digit in a number (tens and ones). We will practice ordering and comparing numbers, identifying which is more or less, and begin to use our understanding of place value to add and subtract numbers confidently.

Y2: Fractions



In Y2 Maths, we will explore **fractions** through learning to recognize, find name and write fractions of a shape, set of objects or quantity. We will use practical resources and visual models to understand equal parts, compare and order fractions and recognize equivalence. We will develop our understanding of finding fractions of amounts and apply our skills to solve simpler problems.

Time



We will also build on our understanding of **time**. We will learn to tell and write the time to five minutes, including quarter past, quarter to and telling the time to and past the hour. We will use clocks and practical resources to develop our understanding of reading analogue clocks, comparing and sequencing intervals of time and solving problems involving minutes and hours.

Phonics



We will follow the Little Wandle Phonics Scheme to develop secure phonic knowledge. In Y1 we will learn Phase 5 graphemes and their alternative pronunciations. In Y2, we will continue with our spelling units helping us to apply what we know about sounds and spelling patterns.

History - Famous Explorers (Continued)





KQ - Where have humans explored?

In this unit, we will develop our understanding of significant individuals who have shaped the world. We will learn about explorers such as **Christopher Columbus**, **Neil Armstrong** and **Ernest Shackleton**, finding out where and when they travelled and why their journeys were important. We will explore key historical concepts such as discovery, exploration and achievement, while developing an understanding of chronology.

Art - Sculpture



KQ - How have artists been inspired by castles?

In this sculpture unit using clay, we will develop our knowledge and skills with clay that we have studied through our previous units of work. We will develop various art and design techniques using colour, texture, form and space.



Science - Animals Including Humans

KQ- How do animals survive, grow and stay healthy?

In Science we will learn about what animals and humans need to survive and how our bodies grow and stay healthy. We will begin by identify the basic needs for survival, such as food, water, air and shelter, and learn to tell the difference between needs and wants.

Music - Charanga



As musicians, we will learn and perform a friendship song.

RE



In Y1 we will explore the question of 'What do Hindus celebrate?'.

In Y2 we will explore Christians rights of passage.

PSHE



We will take part in lessons on feelings and emotions.

Literacy



Y1: Non Chronological Report - Toy man

In Y1 we will explore, the model text Traction Man to learn the features of a non-chronological report. We will use our understanding to write our own reports. We will explore key grammar skills to enhance our writing including expanded noun phrases, to describe appearance and features, adverbials of place to show where actions happen and punctuating single clause sentences using capital letters, full stops and question marks. We will also explore using headings, subheadings and factual language to organise our reports clearly.



Setting Description - Candy House

Y1 will also explore the model text Candy House to learn the features of a setting description. We will use our understanding to write our own descriptions inspired by the text. We will explore key grammar skills stated previously to enhance our writing.



Y2: Narrative - The Three Little Pigs

In Y2, we will explore the model text The Three Little Pigs to learn the features of a narrative. We will use our understanding to write our own narrative with a twisted tale inspired by the text. We will explore key grammar skills to enhance our writing including expanded noun phrases,, commas in a list, pronouns, and different sentences types. We will also explore sequencing events and creating a clear beginning, middle and end.

Persuasion - Join our Super veggie Crew

In Y2, we will also explore the model text Join our Super Veggie Crew to learn the features of a persuasive advert. We will use our understanding to write our own powerful posters/leaflets inspired by the text.

Computing



In computing we will explore E-Safety. .

PE - Athletics



In PE we will develop basic skills/techniques for running, jumping and throwing.