Year 1/2
Spring 2

Mathematics



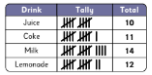
Y1: Time

In Y1 Maths, we will learn about the topic of **Time**, developing important skills that help us to understand daily routines and how time is measured. We will learn to tell the time to **o'clock** and **half past** on an analogue clock and begin to recognise these times on a digital clock. We will also name and order the days of the week and months of the year, understanding key facts such as there being seven days in a week and twelve months in a year.



Numbers to 50 and Place Value

We will also count, read and write **numbers up to 50**, recognising the value of each digit in a number (tens and ones). We will practice ordering and comparing numbers, identifying which is more or less, and begin to use our understanding of place value to add and subtract small numbers confidently.



Y2: Statistics

In Y2 Maths, we will learn about **Statistics**, developing our ability to collect, organise and interpret data. We will gather information by asking and answering questions, then record our findings using tally charts, tables, pictograms and simple block diagrams. We will then learn to read and interpret these charts carefully, answering questions such as "How many?", "Which has the most?", "Which has the least?" and "How many more or fewer?"







Length and Height

We will also build on our understanding of **measurement**. We will learn to measure and compare lengths and heights using standard units such as centimetres (cm) and metres (m), choosing appropriate tools like rulers and metre sticks. We will practice measuring objects accurately and recording our measurements, as well as ordering and comparing measurements using mathematical vocabulary.

Phonics



We will follow the Little Wandle Phonics Scheme to develop secure phonic knowledge. In Y1 we will learn Phase 5 graphemes and their alternative pronunciations. In Y2, we will begin our 'Bridge to Spelling' unit helping us to apply what we know about sounds and spelling patterns.

History - Famous Explorers





KQ - Where have humans explored?

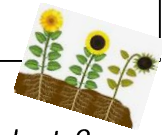
In this unit, we will develop our understanding of significant individuals who have shaped the world. We will learn about explorers such as **Christopher Columbus**, **Neil Armstrong** and **Ernest Shackleton**, finding out where and when they travelled and why their journeys were important. We will explore key historical concepts such as discovery, exploration and achievement, while developing an understanding of chronology.

DT - Nutrition



KQ - How can we make veggies fun and delicious?

We will prepare and taste a range of different vegetables. We will practice basic food preparation skills before designing, making and evaluating our own healthy food product.



Science - Plants

KQ- How do seeds and bulbs grow into healthy plants?

In Science we will learn how plants begin life and what they need to grow well. We will explore a range of seeds and bulbs, finding out how each one starts to grow through germination. We will observe plants over time, compare different types of plant, and investigate the conditions plants need to stay healthy. Using simple scientific enquiry to make predictions, look closely at changes, and talk about what we notice.

RE



In Y1 we will explore the question of 'What did Jesus teach us?'.

In Y2 we will explore the question of 'Why is the Torah special?

PSHE



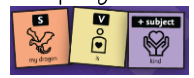
We will take part in lessons on feelings and emotions.

Literacy



Y1: The Place Value of Punctuation and Spelling

In Y1 we will continue to learn how punctuation and grammar help make our writing clear and easy to understand. Through fun, hands-on activities, we will practice reading, writing, and punctuating sentences correctly, helping us to become more confident and accurate writers.



Sentence Pattern Building Unit

In Y1 we will then learn to construct simple, well-formed sentences by exploring and following clear sentence patterns. We will practice using capital letters, finger spaces and full stops accurately whilst orally rehearsing sentences before writing them, building confidence in speaking and writing complete ideas.



Y2: Character Description- Wanted Wolf

In Y2, we will explore the model text 'Wanted Wolf' to learn the features of a character description. We will use our understanding to write our own character descriptions. We will explore key grammar skills to enhance our writing including expanded noun phrases to describe appearance and personality co-ordinating conjunctions such as *and*, *but*, and *or* to join ideas/extend our sentences, and adverbials of place to show where actions happen.

Instructions - How to be a mighty explorer?

In Y2, we will also use the model text 'How to be a mighty explorer?' to learn the structure of a clear set of instructions. We will apply previously taught grammar skills as well as specific skills which support this text type such as commands, commas in a list and apostrophes.

Music - Charanga



As musicians, we will learn and perform a reggae song called 'Zoo Time'.

PE - Ball Skills



In PE we will apply passing and receiving skills in games.

Computing

In computing we will explore communicating and presenting.