

## Year 4 Term 3b (2015-16)

## Vikings: Overview

<p><b><u>Literacy</u></b> Children will spend time researching Viking information and hear stories from Viking sagas and myths. They will complete written tasks centred around information gathering specifically fact sheets, labelling diagrams and completing comprehension tasks. They will be involved in a drama day which will fuel their imagination for creative writing including narrative. This will include writing in paragraphs including dialogue and narrative structure. They will learn of new topic related vocabulary and manage a wider range of sentence structures. They will listen to a selection of performance poetry and will write and perform their own. Handwriting, spelling and grammar is ongoing - the children will be encouraged to take part in a Spelling Bees Challenge!</p>		<p><b><u>Numeracy</u></b> This final half term will help equip the children with pencil and paper methods for handling the 4 rules of number. They will improve any uncertainties they have with fractions, decimals and percentages and be involved with quick fire multiplication tables. They will manage some extended problem solving and mental maths problems. The children will develop their understanding of standard metric units of measurement revise work on shape and data-handling.</p>	<p><b><u>History: Vikings</u></b> The children will learn about The Vikings who invaded our shores. They will be taught about ships, lifestyles, homes, beliefs and travel routes. They will learn of the reasons for invasion. They will read maps, research historical information online and in books and place these in a timeline. The class will learn of the sea faring skills and boat building skills of Vikings and it will form some part of their DT curriculum which will involve food technology. They will learn of the significance of the local Lindisfarne in Viking raids and through drama re enact what might have occurred there.</p>
<p><b><u>PE:</u></b> Most of this half-term's games activities will take place outdoors and the children need appropriate clothing and footwear in school every day. They will compete in athletics events eg 'Quad Kids' at JCS on June 10<sup>th</sup>.</p>	<p><b><u>French</u></b> The children will become familiar with some French words and phrases through games and activities. They will listen to some traditional stories told in French.</p>	<p><b><u>PSHE/Philosophy/Thinking skills:</u></b> The focus is on e-safety and transition to middle school this half-term. The children will be challenged to think creatively about a variety of topics and to take part in discussions and debates. Thinking skills will continue to be developed.</p>	<p><b><u>Science: States of Matter</u></b> The children will compare and group materials together, according to whether they are solids, liquids or gases. They will observe changes in materials and identify the part played by evaporation and condensation in the water cycle. They will plan and conduct fair tests.</p>
<p><b><u>Music</u></b> The children will learn to play the pocket trumpet and perform for an audience. Singing practice as part of the whole school on Tuesday afternoons.</p>	<p><b><u>IT</u></b> The children will use the Internet to search for facts about The Vikings and be involved in word processing and Powerpoint presentations to display their work. They will develop internet safety and become familiar with their school 360 passwords and the site in general. Maths games and activities will be enhanced via online games.</p>	<p><b><u>RE: Multi faith studies</u></b> The children will learn of some more of the main features of Buddhism and a week of multi faith awareness raising activities and lessons is planned as a cross school project.</p>	<p><b><u>Homework</u></b> Instead of work in their Homework Books this half-term, the children will be invited to take part in a Maths Challenge and a Spelling Bees competition 😊</p>