

Personal, Social & Emotional Development (PSED)

- To demonstrate friendly behaviour, initiating conversation and forming good relationships with peers and familiar adults.
- Will choose the resources they need for their chosen activity
- Beginning to be able to negotiate and solve problems without aggression.
- Explains own knowledge and understanding, and asks appropriate questions of others.

Expressive Arts and Design (EA)

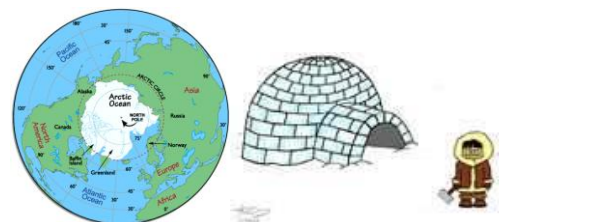
- Explore colour, texture, shape, form and space in two and three dimensions.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Constructs with a purpose in mind, using a variety of resources.
- Plays alongside other children who are engaged in the same theme,

Knowledge and Understanding the World (KUW)

- Completes a simple program on the computer.
- Uses ICT to interact with age-appropriate computer software.
- Looks closely at similarities, differences, patterns and change.

Mathematics (ML)

- Counts reliable with numbers from 1 to 20, place them in order and find 1 more/less.
- Estimates how many objects they see and check by counting.
- Using quantities and objects, adds and subtracts two single digit numbers, uses vocabulary relating to addition/subtraction.
- Solves problems including doubling and halving.



Reception class

Term 2

Arctic and Antarctica

Physical Development (PD)

- Handles tools, objects,
- construction and malleable materials safely and with increased control.
- Shows understanding of transporting and storing equipment safely.
- Practise some safety measures without direct supervision.
- Shows increasing control over an object in pushing, patting, throwing, kicking and catching

Literacy (CLL)

- Can segment the sounds in simple words and blend them together and knows which letter represents some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Attempts to write short sentences in meaningful contexts.

We will explore fiction and non fiction stories including ..

Up and Down

The Magic Sky

The Emperor Penguin

Penguin and Pinecone

The children would like to.....

Find out about winter in the UK and in the Arctic and Antarctic including animals and how to stay warm.

Experience real snow!!!! Or fake snow!

Communication and Language (CLL)

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Uses talk to organise, sequence and clarify their thinking, ideas, feelings and events.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses language to imagine and recreate roles and experiences in play situations.
- Introduces a story line or narrative into their play.