

Maths

We are developing our reasoning and problem solving with 4 digit numbers through place value and addition and subtraction.

Later in the term we will focus on developing our times table facts up to 12x12 and immerse ourselves in daily times table sessions throughout.

Year Four Autumn One

Science

We are developing our understanding of materials and exploring states of matter; solids, liquids and gases. Through variety of knowledge and skills based lessons, we will be identifying the features and behaviors of each of the states and how they can be influenced. Our skills focus will be around planning and setting up a fair test.

PSHE

We are developing our understanding and awareness of being responsible, in particular through the context of being home on time.

History

We are learning about Ancient Egyptian civilisation, focusing on the period between the time of the first pharaoh around 3100 BC to the Roman invasion in 31 BC, when Egypt became part of the Roman Empire. Across the unit, we will look at the impact of significant people and events as well as broader themes of significance, achievements, chronology and legacy. We will consider the sources of evidence that form our understanding of this period of history and to make links to modern times.



Art

Our artist focus is Romero Britto. We will be exploring art through line and colour to create our own pieces of art in this style.



PE

In Hockey, we will learn to contribute to the game by helping to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball. We will start by playing uneven and then move onto even sided games. We will begin to think about defending and winning the ball. We will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. We will understand the importance of playing fairly and keeping to the rules. We will be encouraged to be a supportive teammate and identify why this behaviour is important.

English

The story of Tutankhamun- We will begin by exploring the history of Tutankhamun and writing reports about Ancient Egypt before going on to find out about Howard Carter and exploring the stories and legends about the curse of Tutankhamun's tomb. As the end of this sequence we will be writing a biography of Tutankhamun.

Egyptian Cinderella- Through this text, we will have the opportunity to read and listen to the story a number of times in order to become familiar with the language and structure. We will consider how the author has taken a traditional story and placed it in a different cultural setting. We will engage with the text through extensive discussion, debate and drama, in order to increase understanding and increase a varied vocabulary. At the end of this sequence we will be plan, draft, edit and present our own final narrative.

We will continue to develop our handwriting skills during daily morning tasks and a weekly focused session.

Spelling and Grammar will follow the Jolly Phonics and Jolly Grammar schemes that we have embedded throughout school. This term we will be focusing on verb tenses, the subject and object of a sentence, homophones, antonyms, plural nouns and synonyms. Along side this, we will engage in a weekly spelling focus lesson, consolidated with daily opportunities to practice our spelling rule.

Whole class reading will develop our vocabulary, inference, prediction, explanation, retrieval and summary skills through a range of texts and genres.

