

## Year 1 and 2 Term 1b (2015-16)

## Animals: Overview

<p><b><u>Literacy</u></b>  <b>Recounts:</b>  Drama: Children will act out the stories from our past.  Children will learn about stories from our past and real words. They retell the stories using key word including new vocabulary They will organise their writing and sequence events.</p> <p><b>Descriptive writing:</b>  Children will write about animals that hibernate. They will write factual sentences using key vocabulary. They will use familiar punctuation correctly.</p> <p>Weekly diary writing with specific success criteria, phonics, reading, spelling, grammar and handwriting on going.</p> <p><b>SPAG:</b> Year 1 Using adjectives, full stops, capital letters, question marks, conjunctions and nouns.  <b>Year 2:</b> Homophones, subordination and coordination, commas in lists, exclamation marks, full stops, capital letters, adjectives, verbs, nouns, noun phrases, vowels and consonants.</p>	<p><b><u>Numeracy</u></b>  <b>Year 1</b> Patters, sequences, money.    Number counting and addition and subtraction on going.</p> <p><b>Year 2:</b> Sequences and fractions, doubling and halving, sequences to 20, money, length, position and direction, time, place value. Addition and subtraction on going.</p> <p><b><u>RE</u></b>  Children will continue to learn about different faiths and the beliefs of others. They will learn about Diwali, Christianity (advent and Jesse Tree).</p> <p><b><u>PE</u></b>  Invasion games  Children will learn how to create a sequence of balances with stability. They will create their own sequences with a partner.</p> <p>Children will begin to understand the basic idea of agility and coordination.</p>	<p><b><u>Geography/History</u></b>  Children will look at the habitats of different animals and their suitability. They will investigate how animals have developed over time to suit their habitat.</p> <p><b><u>Science</u></b>  Children will look at food chains. They will sort animals into food chains and use scientific language such as carnivore, herbivore and omnivore, predator and prey.  Children will recognise autumn as a season and identify the features of the season.</p> <p><b><u>Art</u></b>  Children will create animal masks using appropriate colours. They will mix colours using their knowledge of the colour week from term 1a. They will consider appropriate camouflage.</p> <p>Children will use leaves from a nature walk to create hedgehogs and colour strips for autumn colours.</p> <p>They will use oil pastels to create autumn scenes.</p> <p><b><u>PSHE</u></b>  Thrive approach</p> <p>Children will develop strategies to deal with emotions and help others. They will learn the vocabulary needed to express their own emotional and seek help if needed.</p> <p>Anti- Bullying week. Whole school focus and visit from NUFC Anti-bullying team.</p>
<p><b><u>Music</u></b>    Christmas Panto.</p>	<p><b><u>ICT</u></b>  <b>Year 1</b> Internet safety, information literacy, privacy &amp; Security, creative credit &amp; copyright, relationships &amp; communication.  <b>Year 2</b> Internet safety, privacy &amp; security, digital footprint &amp; reputation, relationships &amp; communication, cyber bullying, information literacy.</p>	<p><b><u>D.T</u></b>  Christmas crafts  3D Christmas cards, calendars, tree decorations, 3D sweet boxes.</p> <p><b><u>Homework</u></b>  Weekly spellings linked to phonics and year 1/2 spelling lists.</p>