



History- Ancient Egypt- Continued

Key Question- What were the great achievements of Ancient Egypt?

In this unit, we will explore how early civilisation began in Ancient Egypt. We will learn how the Upper and Lower Kingdoms united to form the Old Kingdom and consider why this was such an important development. We will compare this period in Egyptian history with Neolithic Britain, examining what was happening at the same time and how the two civilisations were similar and different. We will also study Egyptian gods and beliefs about the afterlife, investigate how the pyramids were constructed, and find out which ruler is widely regarded as the greatest pharaoh in Egypt's history.

Science: Plants

Key question: How does each part of the plant fulfil its function?

In this unit, we will learn how each part of a plant helps it to survive. We will find out how roots take in water and how flowers make seeds. We will explore how water moves through a plant and what plants need to stay healthy, linking this to real growing conditions. We will also look inside a flower and learn why flowers have different shapes and colours to attract pollinators. Finally, we will discover how seeds are spread to help plants grow in new places.



Art- Sculptures

Key Question- How can where you live impact you as an artist?

In this clay sculpture unit, we will build on our previous learning about sculpture and clay. We will look at artworks by famous artists and begin to talk about what we see using simple art words. We will make our own clay sculptures, exploring ideas and developing our skills. We will focus on form, shape, colour, and texture.



RE - What is the Bible?

We will explore how it is made up of different stories, including stories from the Old and New Testament. We will learn that Christians believe the Bible teaches them about God, how to live, and how to treat others.

PE- Fitness and Netball

We will develop balance, jumping, throwing and team work. We will develop out decision making skills and communication.

PSHE

We will explore important topics about our health, wellbeing, and relationships. We will learn how to make safe and responsible choices, understand our feelings and emotions, and develop skills to manage friendships and conflicts.

Computing- Sequencing Sounds

Children will explore how to create music using the Scratch by sequencing sounds. They will learn how to plan, order, and play different sounds to make a simple tune or beat.

Music - Bring Us Together

All the learning in this unit is focused a Disco song about friendship, peace, hope and unity.

Year 3 Summer 1

Maths

Topic: Fractions

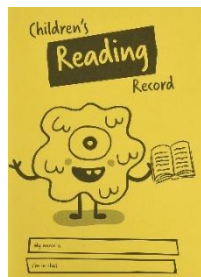
. we will learn about fractions. We will find out what fractions are and how they show parts of a whole. We will learn to recognise and use fractions such as $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{3}$. We will understand that fractions must be equal parts of a whole. We will also learn to count in fractions and begin to compare simple fractions.

Topic: Mass and Capacity

we will learn about mass and capacity. We will measure and compare the mass of objects using grams and kilograms. We will also measure and compare capacity using millilitres and litres. We will begin to read scales and solve simple problems involving mass and capacity in real-life situations.

Topic: Multiplication and division

we will learn about multiplication and division. We will use times tables to help us multiply and divide numbers. We will understand that multiplication is repeated addition and division is sharing or grouping. We will solve problems using multiplication and division facts and begin to apply what we know to real-life situations.



English

Narrative- Characterising Speech- The Egyptian Cinderella

In this narrative unit, we will learn how to write speech to help bring characters to life, based on the story *The Egyptian Cinderella*. We will focus on how characters speak and how their words can show feelings, personality, and relationships. We will use correct speech punctuation, including inverted commas, and learn how to structure dialogue clearly. We will also explore how to make our writing more exciting by choosing interesting vocabulary and adding speech that moves the story forward.

Instructions- How to Mummify your best friend

In this narrative unit, we will learn how to write instructions and explanations based on *How to Mummify Your Best Friend*. We will use clear and ordered steps to explain a process. We will focus on using time conjunctions like first, next, then, and finally to organise our writing. We will also use precise and interesting vocabulary, including technical words linked to Ancient Egypt. We will practise writing in a formal style to explain each step clearly and accurately.

Handwriting- Cursive

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Reading- fiction, non-fiction and poetry

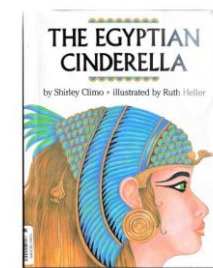
The class will be taking part in guided reading sessions three times per week. We will focus on understanding the vocabulary, working on prosody and answering VIPERS comprehension questions.

Reading For Pleasure

Daily stories will be shared with the class.

French

In this unit we will learn shapes working on reading and recognising short phrases with accuracy.



Vocabulary
Infer
Predict
Explain
Retrieve
Summarise

