

Year 1 and 2: Spring Term 2 2017: The Great Fire of London

<p>Literacy Drama: Children will act out the different stages of The Great Fire of London. They will consider how it felt to be alive at the time and what people saw, felt and heard. Children will take part in a school fire drill and compare that to a fire drill from 1666. Children will apply their drama to their writing. Diaries: As we move through the topic children will write diary entries as if they were Samuel Pepys during The Great Fire of London. Children will use key words and new vocabulary. They will consider their senses and include thoughts and emotions in their writing. Newspaper Reports Children will learn about writing for a purpose. They will consider the target audience and use appropriate language and phrases to engage the reader. They will learn about the structure of a newspaper report and the features used within an article. They will consider the important point and structure their work into sections (Yr1) or paragraphs (Yr2). Factual Writing: Children will write about facts they have learnt. Writing will be linked to SPAG and what they are learning that week will form part of the success criteria. SPAG Ongoing SPAG lessons linking to topic where appropriate. Year 1 – Children will have weekly individual spellings which link to their phonics. Year 2 - Children will learn spellings rules which will link to their weekly spelling tests.</p>	<p>Numeracy Year 1. Addition, subtraction and number recognition/counting on going. Multiplication and division. Time and fractions. Year 2: 2D/3D shape and data handling, weight and time, multiplication and division, capacity, place value, addition and subtraction on going.</p>	<p>Geography/History Children will learn and recognise the features of a map, they will learn how to use a key and will an introduction to simple atlases. They will compare old and new maps and discuss any differences. They will ask geographical and historical questions. Children will also learn to understand the main aspects behind important historical events, recognise why people did things, why events happened and what happened as a result. They will identify differences between ways of life at different times and listen to an account and be able to answer relevant questions. Children will also identify how we can represent the past in different ways and find out about the past from a range of sources. They will ask and answer questions about the past.</p>	
<p>Music Chn compose music to depict the sound of fire. They will use their voices expressively by singing songs & speaking chants & rhymes. Chn will also play tuned & untuned instruments and rehearse & perform with others. They will explore, choose & organise sounds & musical ideas. Chn will learn that nursery rhymes are often based on historical events.</p>	<p>RE Children will learn about morals and ethics. They will discuss the parable of the good Samaritan and what makes a good friend. Children will continue to learn about different religious beliefs including Judaism and the origins of Sikhism and its teachings. Chn will also learn about the Easter Story as a build up to the holidays.</p>	<p>Science Children will learn about the different seasons and their features. Children will learn about different human senses. They will consider what senses are used for. They will learn about the senses of different animals and how they are adapted to their environment. Chn will also: Understand that we need light to see things and that it comes from different sources. Test different materials to find which is the least flammable. Describe a chocolate experiment where chocolate is heated and then cooled. Describe a wax experiment where wax is heated/cooled and Investigate what happens when ice is heated to steam. Understand that materials often change when they are heated. Understand that not all materials are resistant to water.</p>	
	<p>PE Children will remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and precision. They will progress to devise, repeat and perform a short sequence where there is a clear beginning middle and end.</p>	<p>Art Children will create their own Great Fire of London Scenes. They will use a range of materials. They will lean consider appropriate colours and how to mix them.</p>	<p>PSHE Thrive approach Children will continue to develop strategies to deal with emotions. The will learn to respect the view and opinions of others. Children will play whole class games to promote respect and sharing.</p>
	<p>ICT Year 1 DL - Keep It Private - Privacy & Security Year 2 DL - Screen Out the Mean - Relationships & Communication Cyberbullying KS1 - Computing – programming and instructions .E-Safety</p>	<p>D.T Children will make houses from 1666. They will create boats and carts.</p>	<p>Homework Weekly spellings linked to phonics and year 1/2 spelling lists</p>

