Year 6

History – World War 2

This unit will fully explain how World War Two began and give Year 6 a more comprehensive understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe. They will explore the significance of the Battle of Britain and, in lesson 7, complete a local study of the North-East. They will then compare the inner cities with Shropshire and explore how Britain gained victory in World War Two



Science – Living Things and their Habitats

During this unit of work, Year 6 will learn about the classification of living things, including microorganisms. They will explore different ways to sort animals, deciding upon the criteria based on observations. They will then learn the names and characteristics of the main groups used to classify animals, plants and microorganisms. They will learn that there is a subtle difference between identification and classification. They will explore how, through appropriate questions or statements, a key can be created. They will learn to describe how organisms are classified using the standard taxonomic classification system. They will then investigate the question: Is yeast a microorganism? And conduct an experiment involving the respiration of yeast. Additionally, they will explore both beneficial and harmful microorganisms and how we use them in food and medicine.



PE – Althletics

RE – What is the Qur'an

Math - Statistics and Properties of Shape

In Year 6, children develop their understanding of statistics by interpreting and comparing information presented in tables, line graphs, and pie charts. They learn how to read data carefully, answer questions using evidence, and draw conclusions from the information shown.

In properties of shape, children explore the features of 2D and 3D shapes, including angles, lines, symmetry, and nets. They learn to classify shapes based on their properties and use mathematical reasoning to solve problems involving angles and geometric relationships. These skills help children think logically, analyse information, and apply mathematics to real-life situations.



Spellings

We will continue to learn a different spelling rule or challenge words each work.

English – Writing



In writing, Year 6 children will research and gather information about London before planning and writing a non-chronological report. They will learn how to organise information using headings and subheadings, write in formal language, and include key facts and details. Following their trip to London, they will write a diary entry describing the trip to the city. They will focus on writing in the first person, expressing thoughts and feelings, and using descriptive language to engage the reader. Throughout both pieces of writing, the children will apply key skills including accurate punctuation, varied sentence structures, ambitious vocabulary, and effective organisation to suit the purpose and audience.

Reading Comprehension

In reading, Year 6 children will continue to develop their comprehension skills through Fluency Factory lessons. They will practise reading with accuracy, expression, and understanding while exploring a range of texts. Children will build their ability to retrieve information, make inferences, explain vocabulary choices, summarise key ideas, and justify their answers using evidence from the text. These activities help to improve reading fluency, deepen understanding, and develop confidence when engaging with increasingly challenging texts.

Art – Sculpture

In this sculpture unit, Year 6 will build on their knowledge and skills of sculpture and clay that they have studied through KS2 and KS1. They will learn from great artists and evaluate and analyse creative works using the language of art. They will produce their own creative work, exploring their ideas and recording their experiences. They will demonstrate proficiency in sculpture techniques.

PSHE – Feelings and Emotions

